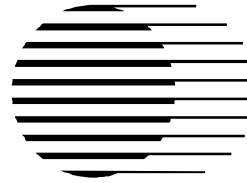




**TEACHERS . . . Do you need to earn your Professional License? FREC is offering
A DESE Approved Program that does not require a Masters Degree.**

French River is NOW accepting registrations for a January 2011 start in our elementary education, gr. 1-6; early childhood education, PreK-2; math, gr. 5-8; moderate disabilities, preK-8 and gr. 5-12 cohort groups. (see insert)

**FALL 2010
GRADUATE COURSES**



**French River
Education
Center, Inc.**

**P.O.Box 476
672 Main Street
N. Oxford, MA 01537**

Visit our web site at WWW.FREC.ORG for courses offered in non-member districts, new listings, and any changes or corrections.

PLEASE NOTE: *French River graduate courses* with an “ED” prefix are offered through *Worcester State College* and all others are offered through *Framingham State College*. Their respective Offices of Continuing Education, in partnership with the Center, offer **elective courses** designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement.

**COURSE
TUITION**

Member: \$495
Non-member: \$585

**PHONE (508)987-0219 Ext.104
FAX (508)987-1396
EMAIL . . . mdudley@frec.org**

TO REGISTER: Complete the registration form below and mail with payment to:
French River Education Center, P.O. Box 476, North Oxford, MA 01537

Registrations by phone, fax, or email must be accompanied by a Visa, MasterCard or Discover Number. Although we accept a fax or email registration, we realize this technology is not without error. Therefore, we are not responsible for *lost in space* transmissions. You must send in the original form by mail to insure your registration. Please specify if previously sent.

REGISTRATION DEADLINES ARE ONE WEEK PRIOR TO COURSE START DATES.

Note: Courses will be cancelled due to low enrollment one week prior to the course start date. Therefore, please do not wait to register after the deadline. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations. Any questions? Call Maddy Dudley at 508-987-0219, Ext. 104.

Check your transcripts before registering to be sure you have not already taken this course and received credit for it.

Name: _____
Address: _____
City, State, Zip: _____
Home Phone: _____
Email Address: _____
School: _____
District: _____
School Phone: _____

Registrations will not be accepted without Social Security Number

_____ - _____ - _____

Course Title: _____

Location: _____

Dates: _____

Instructor: _____

Which license do you hold? Initial Professional In what field? _____

Check Enclosed.
Amount _____

Credit Card:

Number _____ - _____ - _____ Exp. Date _____
Signature _____ Amount _____

GRADES Grade reports are no longer generated and mailed to students. Grades are now online for both Worcester and Framingham State Colleges. If you have not already received notification from the college, you will receive a letter or email with a code and instructions on how to access your records. If you mistakenly discarded this letter, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950). **Graduate Courses** (3 college credits) equal 67.5 PDPs. Courses are approved through Worcester State College (WSC) or Framingham State College (FSC). **Withdrawal Policy** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State Colleges. Withdrawals must be in writing, mailed, emailed or faxed to French River. **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for more than 6 hours. Participants must consult with instructors to make up for any loss of time in class.

ED971-R169 Advanced Theories & Techniques of Fitness Instructor: Michael Harpin For all school personnel looking for knowledge relative to fitness, this course will address the MA Standards for Growth and Development, Physical Activity and Fitness, Nutrition, and Interpersonal Relationships. Explore current theory/philosophy of fitness, actively participate in learning techniques in stamina, cardio/respiratory endurance, flexibility, power, speed, coordination, agility, and balance. Fee: \$10	NEW	Mondays, 9/20—12/13 3:30 to 6:30 p.m.	Bartlett H. S. Webster, MA
ED971-R141 Issues of Race, Class and Gender in Education Instructor: Joan D'Argenis For junior high and high school teachers, this course focuses on how different ideas about race and ethnicity have shaped American politics and societies from the 19th century to the present. Gain an understanding of the nature of power and oppression in society both past and present, and look at the nature of gender and race differences and some of the various ways in which gender and race get constructed.		Mondays, 9/27—12/6 4:00 to 7:30 p.m.	Auburn H. S. Auburn, MA
ED971-R133 Creative Bookmaking for Classroom Use—Part II Instructor: Roberta Monette For K-12 teachers, this course is an extension of Bookmaking– Part I (which is not a prerequisite) and is adaptable to all academic areas and grade levels. New book forms may include Jacob's ladder, flutter book, flag book, slot and tab, tunnel and twist, and others. Techniques associated with book arts will be explored, including printmaking, marbling, paste paper, and collage. Materials fee: \$20		Tuesdays, 9/21—11-23 4:00 to 7:30 p.m.	Wire Village Sch. Spencer, MA
ED971-R159 The Impact of Pagans, Jews and Christians on the Modern World Instructor: John Baron For grades 6—12 teachers, this course provides up-to-date research to enhance teaching of social studies and language arts through field studies, web-based links, and documentary films. Study how Egyptian and Greek mythology, Judaic law and Christianity left an indelible mark upon our modern world. Field Trips: Sunday, Oct. 24 to Newport, RI and Sunday, Nov. 7 to Museum of Fine Arts, Boston.	NEW	Wednesdays, 9/22—11/10 3:30 to 6:00 p.m.	Burgess Elem. Sch. Sturbridge, MA
ED971-R168 Effective Practices for Teaching Content Vocabulary Instructors: Lois Doray and Kacey Bush For grades 3-12 and special education teachers, this course is designed to provide strategies and activities proven to increase content knowledge through enhanced vocabulary instruction. Course participants will gain an understanding of current practices and utilize relevant resources to develop meaningful and personalized instructional materials. Materials Fee: \$15	NEW	Wednesdays, 9/22—12/15 4:00 to 7:00 p.m.	Oxford Middle Sch. Oxford, MA
ED971-R82 21st Century Synergism: Integrating Skills, Best Practice & Technology Instructors: Cheryl Wolfe & Victoria Wilkins For all teachers, this course, using 21st Century skills, is designed to aid teachers in designing lesson plans, incorporating collaborative problem solving, global awareness, literacy, and critical thinking. Participants will create a scrapbook of ideas, information, and sources for their discipline. Each week there will be a discussion on a topic, time for experimentation and research as well as a culminating activity. Fee: \$15	NEW	Wednesdays, 9/22—12/15 3:30 to 6:30 p.m.	Quaboag Reg. H.S. Warren, MA
ED971-R304 A Healthy Lifestyle Approach to Education Instructor: Linda Littleton For elementary and middle school teachers, this course demonstrates strategies to create curriculum that integrates math, science, language arts and social studies with health and fitness information. Participants will explore up to date information, programs, technology, and ideas to help create a pro-active path that will help incorporate a healthy lifestyle approach to education. Fee: \$10		Thursdays, 9/23—12/9 4:00 to 7:30 p.m.	Webster Middle Sch. Webster, MA
PRDV77715 Practices and Procedures to Improve Student Learning Instructor: Kathy Dubuque For K-8 and special education teachers, this course provides a forum for the development of classroom strategies to promote the success of all students. Participants will engage in many hands-on teacher-created materials and develop curriculum for their own classroom situations.		Thursdays, 9/23—12/2 4:00 to 8:00 p.m.	David Prouty H.S. Spencer, MA
ED971-R114 Creative Bookmaking for Classroom Use—Part I Instructor: Robert Monette For K-12 teachers, this course introduces a variety of book forms and bookmaking techniques to provide teachers with an adaptable instructional tool. A hands-on course, teachers will construct books and work on ways to incorporate them into their curriculum. Practical suggestions for classroom presentations and set-ups for bookmaking will be demonstrated. Fee: \$20		Thursdays, 9/23—12/9 4:00 to 7:30 p.m.	Auburn High School Auburn, MA

ED971-R174 Classroom Teaching Tools Using Web 2.0 Instructor: Christine Watabe For grades 1-12 and special education teachers and administrators , this course explores teaching tools available free via the web. Participants will create activities, lessons & projects using programs such as Wiki, Voicethread, Animoto, Glogster and Wallwisher. Fee: \$10	NEW Mondays, 9/27—11/29 4:00 to 8:00 p.m.	Dudley Middle Sch. Dudley, MA
ED971-R6 Inclusion in Public Education Instructor: Michael Constantinou For K-12 and special education teachers , this course is designed to focus on inclusion and its relation to physically and emotionally challenged and/or developmentally disabled children in the education setting. Topics to be covered are legal rights and legislation, current issues and trends, parent and professional relationships, society and prejudice. Materials Fee: \$10 plus two required textbooks.	Mondays, 9/27—12/6 3:30 to 7:00 p.m.	Oxford High School Oxford, MA
ED971-R247 Accelerated Learning: Instruction and Centers Enhanced by Brain Based Research Instructor: Heather McKusick For elementary and special education teachers , this course is designed to show participants how to harness the brain's own strengths to make learning easier and more natural for students. Learn simple tricks to tap into the brain's power for both memory storage and retrieval and create centers and lessons based on accelerated learning theories and current brain-based research about memory and learning. Fee: \$10	NEW Tuesdays, 9/28—11/23 4:00 to 8:00 p.m.	Warren Comm. Elem. West Warren, MA
ED971-R185 Framework-Based Classroom Science Instructor: Joanne Menard For teachers, grades 1-8 , this course is designed to develop engaging framework-based activities that define hands-on learning as it relates to science education and discuss the benefits of a teaching style that incorporates effective hands-on learning experiences. Participants will develop time-tested, inexpensive activities as well as teach a hands-on activity to the class for their own unit of study. Fee: \$25	Tuesdays, 9/28—12/14 3:30 to 6:30 p.m.	Knox Trail Mid. Sch. Spencer, MA
ED971-R293 Using Manipulatives: Enhance & Improve Math Instruction Instructor: Janice Berthiaume For elementary and middle school teachers , this course is designed for participants to be actively involved in hands-on lessons and activities using a wide variety of manipulatives to improve math performance. Lessons and materials will be created for use in classrooms in support of the Math Curriculum Frameworks. Virtual manipulatives available on the internet will also be examined. Fee: \$20	Tuesdays, 9/28—11/30 4:00 to 7:30 p.m.	Oxford High School Oxford, MA
ED971-R23 Crating a Multi-Learning Environment in the Classroom Instructor: Kathy Dubuque For K-8 and special education teachers , this course is designed to aid the participant in creating learning centers and various techniques of hands-on materials for the classroom and to set an environment of meeting the various learning styles of their students. Problem solving and open-ended avenues for student involvement will be stressed. Participants will develop curriculum materials for their own classroom.	Tuesdays, 9/28—11/23 4:00 to 8:00 p.m.	Oxford High School Oxford, MA
ED971-R251 Strategies for Reducing Prejudice & Social Intolerance, Bullying and Cyber-Bullying Instructor: Lesa Patrock For all school personnel , this course explores the history of violence and prejudice. Young people, adults, school systems, youth programs, and entire communities are implementing programs to reduce prejudice and violence with promising results and in accordance with new laws.	Tuesdays, 9/28—11/23 4:00 to 8:00 p.m.	Dudley Middle Sch. Dudley, MA
ED971-R176 Assassinations That Changed History Instructor: Matt Watson For middle, high school, and special education teachers , this course explores the impact of the most highly profiled assassinations in history. Participants will create valid lessons, activities and projects for immediate classroom use. Materials Fee: \$10	NEW Tuesdays, 9/28—11/23 3:30 to 7:30 p.m.	Auburn Middle Sch. Auburn, MA
PRDV78822 Selected Topics in Math for Middle/High School Teachers Instructor: Dr. Arnold Good For middle and high school teachers , this course is intended to be an opportunity for mathematics teachers to become acquainted with some lesser known topics in subjects they typically teach. Participants will have the opportunity to share teaching styles and strategies, with ample time for in-class review work at the end of each session.	NEW Wednesdays, 9/29—12/22 3:30 to 6:30p.m.	Oxford H. S. Oxford, MA
ED971-R306 Women and War: Warrior, Victim, and Peacemaker NEW Instructor: Joseph Salvatore For middle and high school teachers , this course explores the distinctive roles women play in armed conflicts throughout history and the preconceived notions of women's traits and roles in society versus men's roles and how these contrast with the women of war.	Wednesdays, 9/29—12/1 3:30 to 7:30 p.m.	Quaboag Reg. H. S. Warren, MA
ED971-R11 The Teacher, the Child, and the Law Instructor: Dr. Richard D. Brown For all school personnel , this course will help participants develop an understanding of the law as it affects educators in their daily work with children and to clearly understand the school-court connection. Timely topics of the law and society are discussed. Fee: \$20	Thursdays, 9/30—12/9 3:30 to 7:30 p.m.	Marion Zeh Sch. Northborough, MA
ED971-R154 The American Revolution: Origin and Impact Instructor: Matt Watson For K-8 teachers , this course is designed to examine the events leading up to the American Revolution, its subsequent battles, and consequences. Participants will utilize their knowledge in creating lessons, activities, and projects for use in their classroom. Materials Fee: \$10	Thursdays, 9/30—12/9 3:30 to 7:30 p.m.	Auburn Middle Sch. Auburn, MA

ED971-R214 Guided Reading—Part I Saturdays: 9/25, 10/2, 16, 30: 8 a.m. to 4 p.m. French River Ed. Ctr.
Instructor: Kathy Klemanski Friday: 10/22 - 4 to 6 p.m. + 6 hrs. online outside classroom North Oxford, MA
For grades K-5 teachers, this course focuses on the reading process and ways teachers can help children acquire, expand, and deepen their ability to process texts effectively, and help participants understand the complex processing systems. **Materials Fee: \$25**

ED971-R285 Computer Multi-Media in the Classroom **NEW** Thursdays, 9/30—12/9 Auburn Middle Sch.
Instructor: Mark Hauver + 6 hrs. online outside classroom 3:30 to 7:30 p.m. Auburn, MA
For all school personnel, this course is designed for educators to learn the basics of creating a multimedia presentation inserting images using sound and animation; learn the basics in creating professional looking spreadsheets, formulas, workbooks, etc. **Bring a flashdrive.**

ED971-R156 Teaching the Cold War Through Activities and Film **NEW** Fridays, 10/1—12/3 Oxford H.S.
Instructor: Kathryn Ingano 3:30 to 7:30 p.m. Oxford, MA
For middle and high school teachers, this course is designed to examine the roots and impact of the Cold War on American history and culture. Primary sources and hands-on activities will be examined. **Materials Fee: \$5**

ED971-R208 Strategies and Activities for the Five Areas of Reading Fri. & Sat: 10/1, 2, 15, 16, 29, 30 Auburn H. S.
Instructor: Rebecca Deacon Fri. 4 to 8 p.m.; Sat. 8 a.m. to 4 p.m. Auburn, MA
For teachers of grades K-3, this course is designed to reflect on the five themes of literacy: phonemic awareness, phonics, vocabulary, comprehension, and fluency. The main focus is on developing activities and materials that will maximize literacy instruction in your classroom. Best practices in literacy instruction will be discussed and shared among participants. **Fee: \$25**

ED971-R248 Curriculum Mapping Fri. & Sat: 10/1, 2, 15, 16, 22, 23 Dudley Middle Sch.
Instructor: Lesa Patrock Fri. 4 to 8 p.m.; Sat. 8 a.m. to 4 p.m. Dudley, MA
For all educators, this course will focus on how curriculum, instruction and assessment are integrally linked. Learn about the importance of creating a curriculum map and how to use it as a living document. Research and write dynamic documents using Heidi Hayes Jacobs' established seven phases to the curriculum mapping process. **Materials Fee: \$15**

ED971-R122 Teaching Psychology Through Activities and Film **NEW** Saturdays, 10/2—12/4 Auburn H.S.
Instructor: Kathryn Ingano 8:30 a.m. to 12:30 p.m. Auburn, MA
For high school teachers, this course is designed to demonstrate the use of hands-on activities to teach psychology classes. Simulation, experiments, and other methods of student centered instruction will be explored. **Materials Fee: \$5**

ED971-R186 Creating Online Reviews and Assessments **NEW** Tuesdays, 10/5—11/30 Dudley Middle Sch.
Instructor: Christine Watabe 4:00 to 8:00 p.m. Dudley, MA
For all educators, this course introduces three programs available on the web to create online reviews and assessments that include the ability to insert colorful pictures and videos. These programs score assessment and participants will create reviews and assessments for their classes. All programs are free with no downloading required. **Materials Fee: \$10**

ED971-R190 Teaching American History: From Settlement To Civil War Tuesdays, 10/12—11/16 - 3:30—5:45 p.m. Burgess Elem. Sch.
Instructor: John Baron **NEW** Sat., 10/16, 30, 11/13, 20 - 10 a.m. to 4 p.m. Sturbridge, MA
For grades 3-8 teachers, this course reviews current information on American History through field trips and hands-on experiences, fosters awareness of sites related to key events in history, and provides differentiated learning experiences to use in the classroom.

ED971-R103 Science Made Simple Tuesdays, 10/12—12/7 Charlton Middle Sch.
Instructor: Nancy Doucimo-Garcia 3:45 to 7:45 p.m. Charlton, MA
For Pre-K through middle school and special education teachers, this course emphasizes best practices as ways to model moon phases, solar and lunar eclipses, and the reasons for the seasons. Don't be afraid to love science and teach your students to love it too. Internet access available at every class and hands-on projects will be made to take back to the classroom. **Materials Fee: \$15**

ED971-R 77 Law in Literature Fri. & Sat.: 10/15,16, 29, 30, 11/19, 20 Auburn H.S.
Instructor: Dr. Richard D. Brown Fri: 3:30 to 7:30 p.m.; Sat. 8 a.m. to 4 p.m. Auburn, MA
For English and Language Arts teachers, this course deals with the law in the aspects of life and literature on every subject, condition and circumstance. Through legal writings, fictional and non-fictional, participants will learn how authors reflect the times, ideas and social issues of the period. **Materials Fee: \$20**

ED971-R100 Curriculum Design Through Differentiated Instruction Fri. & Sat. - 10/29, 30, 11/12, 13, 19, 20 Woodward School
Instructor: Kathy Dubuque Fri. 4 to 8 p.m.; Sat. 8 a.m. to 4 p.m. Southborough, MA
For K-8 and special education teachers, this course focuses on the design of curriculum to address the learning needs of students with varying levels of mastery and accommodate the struggling and fluent learner. All curriculum is teacher designed and tested to be adapted to all curriculum areas. Classroom management and flexible grouping will also be discussed.

ED971-R260 Interactive Read-Alouds—Part I Saturdays: 11/6, 13, 20, 11/4- 8a.m. to 3:30 p.m. French River Ed. Ctr.
Instructor: Kathy Klemanski Friday, 11/3 - 4 to 6 p.m. + 6 hrs. online outside classroom North Oxford, MA
For grades K-5 teachers, this course implements a Language and Word Study Block with a focus on interactive read-alouds during whole group instruction, making texts accessible to all students, regardless of their independent or instructional reading level. **Fee: \$25**

Instructional Assistants.... Are you pursuing a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities? If so, the following may be of interest to you.... Besides possessing a bachelor's degree, a passing score on the MTELs and subject matter tests, the *Regulations for Educator Licensure (603 CMR 7.04)* outlines additional requirements for teacher candidates. You must also complete a forty-hour (40) seminar series that addresses the teaching of Reading, English / Language Arts, Mathematics, and Inclusion (10 hours on each topic) unless you have already had these as courses as an undergraduate student. (NOTE: *Moderate Disabilities candidates need only the first 30 hours.*) **French River Education Center has a program designed to satisfy this requirement (specifically, 603 CMR-7.04, subsection 5a and 5b of the licensure regulations).** Certificates are awarded at the conclusion of the series. **Tuition for the complete seminar series will be \$400.** We accept personal checks, *Visa, MasterCard, and Discover* credit cards.

“Teaching Reading, Math, and English / Language Arts to Students of All Ability Levels” and “Including Special Needs Students in the Classroom”

Wednesdays, September 22 – December 15, 2010 (no class Nov. 24)
Oxford High School 4:00 p.m. – 7:30 p.m.

~Reading (10 hours – 10 PDPs)

Dates: September 22, 29, & October 6

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized. Behavior management will also be addressed.

~English Language Arts (10 hours - 10 PDPs)

Dates: October 13, 20, & 27

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include a discussion of what constitutes effective English/language arts instruction and instructional strategies to engage children in learning. Behavior management will also be addressed.

~Math (10 hours - 10 PDPs)

Dates: November 3, 10, & 17

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. Also, participants will explore strategies to make math meaningful to students and discuss impediments to student learning in math. Behavior management will also be addressed.

~Including Special Needs Students (10 hours – 10 PDPs)

Dates: December 1, 8, & 15

The Individuals with Disabilities Education Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, which means teachers solve problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, which means that the differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of *universal design*.

Complete the form below and mail with payment to:

French River Education Center, P.O.Box 476, North Oxford, MA 01537

Preliminary License Seminar Series	Fall 2010	Sep. 22—Dec. 15
Name: _____ Social Security Number: _____ - _____ - _____		
Home Address: _____ (Street) (City/Town) (State) (Zip)		
Home Phone: _____ Email Address: _____		
School: _____ School District: _____ School Phone: _____		
In what teaching field are you pursuing a preliminary license? _____		
Please check one: I wish to enroll in the entire 40 hour seminar series <input type="checkbox"/> Yes <input type="checkbox"/> No (If “no”, check topics below) (Note: Each 10 hour topic is \$100) <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Engl/LA <input type="checkbox"/> Inclusion		
Total Payment amount: _____ If paying by check, please make check payable to French River Education Center.		
Check Enclosed: Amount: _____	Credit Card Number: _____ - _____ - _____ - _____ Exp. Date: _____	

