

Hello friends

I hope you are all healthy and safe. This, like the last one, has not been a normal school year. Students, teachers, administrators, and parents remain under increasing pressure and stress as we still cope with the ongoing pandemic. The strong, dedicated, and committed work of educators continues to be heroic and a stabilizing factor in the lives of the children they serve. I want to thank you for that!

Please see below the many wonderful graduate and professional development courses we have to offer in the coming winter/spring semester. Do something good for you! Take care of yourself! A course that works towards your development can be a wonderful way to give back to yourself in a time when that is needed more than ever.

I also wish you all a Happy New Year, continued health, safety, and with brighter times on the horizon, the very best in the second half of the school year.

Ricci

## French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219 x101 – rhall@frec.org

### WINTER/SPRING 2022 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard* or *Discover* card number. **We do not accept DEBIT cards.** No one is officially registered until the course tuition is received at the Center. **Tuition can be via personal checks or credit card. These are not processed until after the course start date. However, if you have not sent in payment by the first night of class, you cannot attend. Once the payments have been processed, you can obtain a receipt using our self-service portal through GoSignMeUp. Returned checks will incur a \$30 fee.**

#### **TO REGISTER: Complete and return with payment.**

Name: \_\_\_\_\_

First Name Middle I Last Name

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Best Phone: \_\_\_\_\_

Course Instructor: \_\_\_\_\_

Course Location: \_\_\_\_\_

Course Title: \_\_\_\_\_ Course Dates: \_\_\_\_\_

Your School District: \_\_\_\_\_ Your School: \_\_\_\_\_

Best Email Address: \_\_\_\_\_ Month of Birth: \_\_\_\_\_ Day of Birth: \_\_\_\_\_

Registrations will not be accepted without  
a MEPID #

(Note: MEPID # can be found on your  
ELAR profile)

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 \_\_\_\_\_

**Check  
Enclosed  
Amount**

\$ \_\_\_\_\_

**Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)**

Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Exp. Date \_\_\_\_\_

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

**VISIT OUR WEB SITE AT [WWW.FREC.ORG](http://WWW.FREC.ORG)**

1. Click on the GoSignMeUp Link: in the upper right corner
2. Or, download the PDF version of the flyer from the website

**Phone:** (508) 987-0219 Ext.101  
**Fax:** (508) 987-1396  
**Email:** [rhall@frec.org](mailto:rhall@frec.org)

*All registrants must have a Bachelor's Degree to enroll in a graduate level course.*

### **COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY**

Text and/or materials fees, if noted, are payable to the instructor at the first class.

***\$750 for staff from FREC member districts\* \$850 Non-members***

#### **\*Member districts are:**

*Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.*

***\$815 for staff from non-member districts***

**GRADES are accessible online for both Worcester and Framingham State Universities. Grade reports are no longer sent out automatically to you. You must access grades online. **PLEASE NOTE: GRADES ARE NOT AVAILABLE UNTIL THE WSU or FSU GRADE WINDOW CLOSING IN LATE MAY!****

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

**Any questions? Call Ricci Hall at 508-987-0219, Ext. 101**

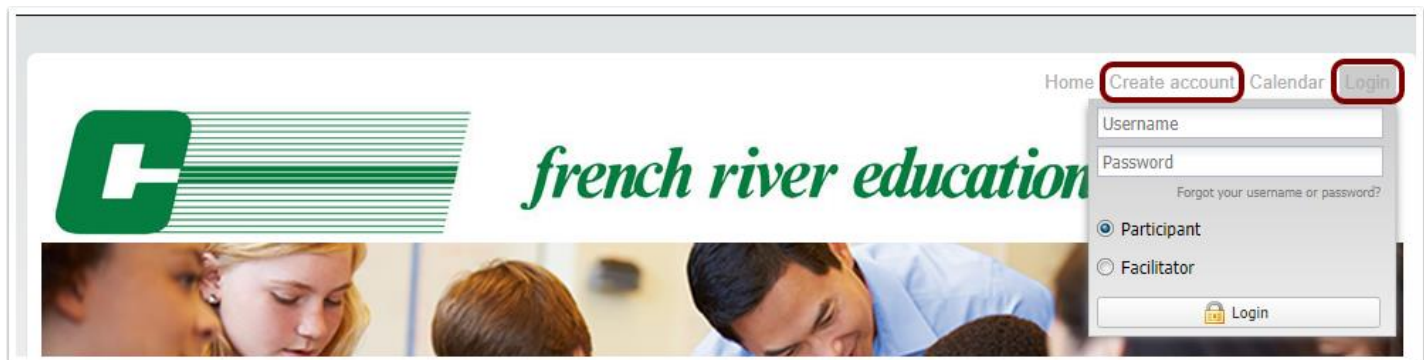
# FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: [WWW.FREC.ORG](http://WWW.FREC.ORG)

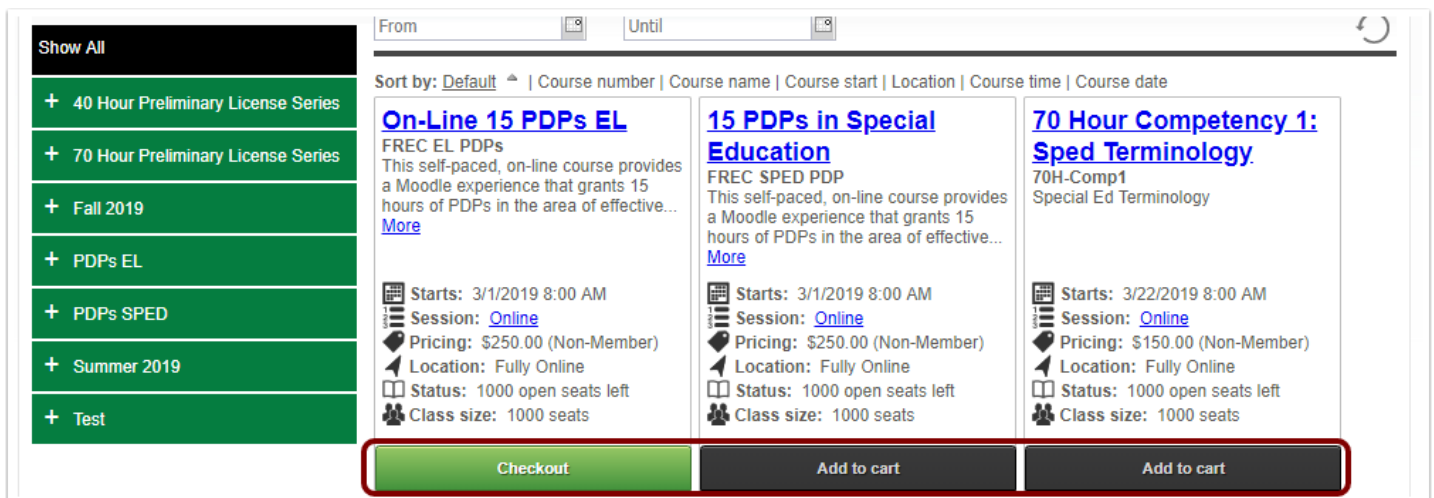
Click on the GOSIGNMEUP LOGO in the upper right corner of the page



If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'  
Click 'Checkout' when you are ready to complete you



ON-LINE Synchronous Zoom Courses					Winter/Spring 2022				
General Pedagogy									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	2/7/2022	3/18/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R525	Curriculum Matters	2/7/2022	3/18/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating an Effective Professional Learning Community	2/7/2022	3/18/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R572	Project-Based Learning	2/28/2022	4/29/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	2/28/2022	4/29/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact on Learning in a Pandemic World	2/28/2022	4/29/2022	Online	Online	Online	Bates	Jennifer	3

ON-LINE Asynchronous Courses					Winter/Spring 2022				
ELA									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R483	Power Up for MCAS 2.0	2/7/2022	3/18/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R543	Developing Student Writing	2/7/2022	3/18/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R526	Literacy in the Secondary and Middle School Classroom	2/28/2022	4/29/2022	Online	Online	Online	Blaze	Laura	3

ON-LINE Asynchronous Courses					Winter/Spring 2022				
Tech/Remote Learning									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R481	Google II Technology Connections for the Classroom	2/28/2022	4/29/2022	Online	Online	Online	Patterson	Rebecca	3

<b>ON-LINE Asynchronous/Hybrid and IN-PERSON Courses Winter/Spring 2022</b>									
<b>Social Studies</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	2/7/2022	4/29/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R562	Around the World	2/7/2022	4/29/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R560	Post COVID 19	2/7/2022	4/29/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R550	World Religions	2/7/2022	4/29/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R370	The Rise and Fall of Nazi Germany	2/28/2022	4/29/2022	Online	Online	Online	Watson	Matthew	3
CI971-R196	Vietnam War It's Origins and Impact	2/28/2022	4/29/2022	Online	Online	Online	Watson	Matthew	3
CI971-R433	The Men and Women Who Built America	2/28/2022	4/29/2022	Online	Online	Online	Watson	Matthew	3
CI971-R574	Game On! America and Sports	2/28/2022	4/29/2022	Online	Online	Online	Watson	Matthew	3
CI971-R341	Teachers At Risk	3/1/2022	5/3/2022	Online Hybrid	Online Hybrid	Online Hybrid	Brown	Richard	3
CI971-R17	Violence in Society	3/2/2022	5/4/2022	Online Hybrid	Online Hybrid	Online Hybrid	Brown	Richard	3
CI971-R127	Famous Trials in American History	3/3/2022	5/5/2022	Online Hybrid	Online Hybrid	Online Hybrid	Brown	Richard	3
CI971-R514	Tort Liability for Schools and Educators	4/29/2022	4/30/2022	4:00pm Fri 8:00am Sat	8:00pm Fri 4:00pm Sat	French River Education Center	Brown	Richard	1

ON-LINE Asynchronous/Hybrid and IN-PERSON Courses Winter/Spring 2022									
Social Emotional Learning									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R520	Nine Essential Skills for Love and Logic in the Classroom	2/1/2022	5/3/2022	4:00pm	7:00pm	Chaffee Elementary School	Rogan	Sharon	3
CI971-R540	Stress Management Strategies for Nurses	2/7/2022	3/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	2/7/2022	3/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R472	The Influence of Social Issues in the Classroom	2/7/2022	4/29/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	2/7/2022	3/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R83	Classroom Management: Using Strengths to Promote Competency	2/28/2022	4/29/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R527	Adolescent Psychology	2/28/2022	4/29/2022	Online	Online	Online	Blaze	Laura	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	3/14/2022	4/8/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	3/14/2022	4/8/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	3/14/2022	4/8/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	4/11/2022	5/13/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	4/11/2022	5/13/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	4/11/2022	5/13/2022	Online	Online	Online	Neslusan	Serena	3

ON-LINE Asynchronous/Hybrid and IN-PERSON Courses					Winter/Spring 2022				
Elementary									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R8	Developmental Practices and Assessment in the Classroom	2/2/2022	4/6/2022	4:00pm	8:00pm	Charlton Elementary School	Bellerive	Tammy	3
CI971-R565	Elementary Science Content and Methods	2/7/2022	5/6/2022	Online	Online	Online	Loach	Karin	3

# FRENCH RIVER EDUCATION CENTER

## SEI Endorsement Course Offerings – Winter/Spring 2022

please note: Online Synchronous Zoom Class - you must have the required technology to participate in all sessions (including computer audio and video). Also, you must be able to attend via Zoom all sessions at their prescribed dates and times.

### ADMIN (15-hour class time plus weekly online assignments)

Tuesdays	Online Synchronous Zoom Class	3/1/22, 3/8/22, 3/15/22, 3/22/22, 3/29/22	4:00 pm to 7:00 pm	Olga Escalera	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	1/20/22, 1/27/22, 2/3/22, 2/10/22, 2/17/22	4:00 pm to 7:00 pm	Ashley Isgro	<a href="#">Registration Form</a>

### CVTE (45-hour class time plus weekly online assignments)

\*(no classes over school breaks)

Tuesdays	Bristol Regional Tech – Taunton, MA	02/01/22 to 05/24/22*	3:45 pm to 6:45 pm	Nicholas Bettencourt	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	02/03/22 to 05/26/22*	3:30 pm to 6:30 pm	Irene Logan	<a href="#">Registration Form</a>

### FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

\*(no classes over school breaks)

Mondays	Online Synchronous Zoom Class	01/31/22 to 05/23/22*	3:30 pm to 6:30 pm	Gail Arsenault	<a href="#">Registration Form</a>
Mondays	Online Synchronous Zoom Class	01/31/22 to 05/23/22*	4:00 pm to 7:00 pm	Edna Wilson	<a href="#">Registration Form</a>
Tuesdays	Online Synchronous Zoom Class	02/01/22 to 05/24/22*	4:00 pm to 7:00 pm	Gail Arsenault	<a href="#">Registration Form</a>
Wednesdays	Online Synchronous Zoom Class	02/02/22 to 05/25/22*	4:30 pm to 7:30 pm	Nicholas Bettencourt	<a href="#">Registration Form</a>
Wednesdays	Online Synchronous Zoom Class	03/02/22 to 06/08/22*	4:30 pm to 7:30 pm	Maria Colon	<a href="#">Registration Form</a>
Wednesdays	Online Synchronous Zoom Class	02/02/22 to 05/25/22*	4:00 pm to 7:00 pm	Irene Logan	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	02/03/22 to 05/26/22*	4:00 pm to 7:00 pm	Nicholas Bettencourt	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	02/03/22 to 05/26/22*	4:30 pm to 7:30 pm	Edna Wilson	<a href="#">Registration Form</a>
Saturdays	Online Synchronous Zoom Class	01/29/22 to 06/04/22*	9:00 am to 12:00 noon	Hope Oliveras	<a href="#">Registration Form</a>

Please complete the fillable registration form and mail with payment to:  
French River Education Center, P. O. Box 476, North Oxford, MA 01537

NOTE: Credit card payments and checks will not be processed until after the course start date. Please plan accordingly.

Contact Ricci Hall for more information: 508-987-0219 Ext 101 or [rhall@frec.org](mailto:rhall@frec.org)



## **For Moderate Disabilities Preliminary License Candidates:**

### *A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series*

<b>Seminar Series Title:</b>	<b><i>“Foundations, Knowledge and Practices for Special Education”</i></b>
<b>Developed by:</b>	Worcester State University
<b>AAT Seminar Instructor:</b>	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
<b>Semester:</b>	Ongoing
<b>Dates:</b>	Flexible Scheduling
<b>Times:</b>	On Line ( <i>asynchronous</i> )
<b>Seminar Hours/PDPs:</b>	70 hours/ 70 PDPs
<b>Seminar Location:</b>	<b>On Line for Competencies #1-#6; FREC ZOOM for Comp. #7</b>
<b>Tuition:</b>	\$1100

***NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7<sup>th</sup> competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.***

#### **Seminar Series Overview:**

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

**NOTE: Classroom discipline strategies will be integrated throughout the seminar series.** We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

#### **Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):**

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);

- ✳ To know and understand Federal and state laws and regulations pertaining to special education **(10 hours)**;
- ✳ To know and be able to access services provided by other agencies for students with disabilities. **(10 hours)**;
- ✳ To understand ways to prepare and maintain students with disabilities for general education classrooms **(10 hours)**; and
- ✳ To understand the appropriate use of augmentative and alternative communication and other assistive technologies. **(10 hours)**.

**REGISTRATION: EITHER ON-LINE at:**

or

## 70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

**Address:** \_\_\_\_\_ **City/Town** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Please check one:**                 I am registering for the entire 70-hour seminar series.

_____	<b>Competency #1</b>	<i>Educational Terminology</i>	(\$150)
_____	<b>Competency #2</b>	<i>IEP</i>	(\$150)
_____	<b>Competency #3</b>	<i>Modify Curriculum</i>	(\$150)
_____	<b>Competency #4</b>	<i>Understand Federal and state Laws</i>	(\$150)
_____	<b>Competency #5</b>	<i>Knowledge of Services/Other Agencies</i>	(\$150)
_____	<b>Competency #6</b>	<i>Prepare and maintain Students</i>	(\$150)
_____	<b>Competency #7</b>	<i>Augmented and alternative communication</i>	(\$200)

**Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537**

**French River Payment Options:** I have enclosed a check in the amount of \$ \_\_\_\_\_

**Card #** \_\_\_\_\_ **Exp. Date** \_\_\_\_\_

## Preliminary License Candidates:

**“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students”** A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

**ATTENTION.....**If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTELs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

**(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)**

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

*(Since this entire series is online, you will start when your registration and payment is received)*

### ~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

### ~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

### ~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

### ~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

*Interested?*

*Register on-line at:*

**<https://frec.gosignmeup.com>**

***OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537***

***Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)***

Name \_\_\_\_\_ MEPID # \_\_\_\_\_

I am seeking preliminary license in: \_\_\_\_\_ Elem Ed. \_\_\_\_\_ Early Childhood Ed. \_\_\_\_\_ Moderate Disabilities

Home Address \_\_\_\_\_

Email Address \_\_\_\_\_ Home Phone \_\_\_\_\_

My teaching field is \_\_\_\_\_

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 \_\_\_\_\_ Yes \_\_\_\_\_ No (check topics below)

*(Note: Each 10-hour topic is \$125)* \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Eng/LA \_\_\_\_\_ Inclusion\* **Total Amount \$ \_\_\_\_\_**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Credit Card Expiration Date: (Month/Year): \_\_\_\_\_ / \_\_\_\_\_

***\*(NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)***

## ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

*Demographics*

*Language Acquisition*

*Content and Language Objectives*

*WIDA “Can-Dos:*

*SEI Strategies*

*Meets recertification requirements*

**COURSE COST: \$250**

To register for EL PDPS

[Click Here:](#)

## ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

*SPED Terminology*

*IEP*

*Supporting Inclusion*

*State and Federal Laws*

*Comparing IEPs and 504s*

*Creating strong inclusion classrooms*

*Meets recertification requirements*

**COURSE COST: \$250**

To register for SPED PDPs

[Click Here:](#)

**ON-LINE 15 PDPS          CONTENT COURSES**  
**Self-Paced: OPEN ENROLLMENT**  
**Enroll any time and finish at your own pace.**  
**Complete your re-licensing content requirements**

15 PDPS	ELA	Self-Paced Online Moodle Course:	Literary Analysis and Writing Development
15 PDPS 12	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
15 PDPS	Social Studies	Self-Paced Online Moodle Course	Intro to Civics
15 PDPs	Social Studies	Self-Paced Online Moodle Course	US History I
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History II

**\$275 Per 15 Hour Content Course**

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**LOOKING FOR HELP WITH RE-LICENSURE?**  
**NEED TO MOVE YOUR LICENSE TO THE NEXT LEVEL?**  
**FRENCH RIVER CAN HELP!**

**CONTACT FRENCH RIVER FOR FULL CONCIERGE SERVICE TOWARDS YOUR RE-LICENSURE GOALS**

**Included are:**

- 1. Creation of the Individual Professional Development Plan (A DESE required document**
- 2. Creation of Professional Development Goals**
- 3. A 5 Year Plan for PDP and courses to capture the necessary PDPs and content for re-licensure**
- 4. Completion and documentation for all materials for re-licensure**
- 5. Documents in a neat package for an “audit-proof” experience**

**Contact Ricci Hall: 508-987-0219 x101 and start the journey now!**