

Greetings! I am happy to include this summer's catalog of graduate and professional development courses offered through French River Education Center. We have some wonderful courses this summer, and they represent a cross section of in-person, hybrid, and asynchronous online classes. We hope you find the diversity of our modalities convenient for your summer learning goals.

Additionally, I want to highlight a new opportunity for those seeking professional licensure or for those who are professionally licensed and are looking to renew. FREC now has a clearly defined set of pathways to help you accomplish either of those goals. We have streamlined and explained the DESE licensure requirements and identified for you the most rewarding and efficient way to achieve your licensure goals. Please see the notice at the end of this flier. If you have any questions, do not hesitate to reach out. Doing either of these pathways will make licensure and re-licensure a synch with all your courses, PDPs and transcripts being housed in one, easily accessible location. Moreover, if DESE requires an audit, no sweat! We have it all!

If we can be of any assistance to you in your professional work, please do not hesitate to contact the Center. We are here for you!

Ricci

## French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

### Summer 2022 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard* or *Discover* card number. **We do not accept DEBIT cards.** No one is officially registered until the course tuition is received at the Center. **Tuition can be via personal checks or credit card. These are not processed until after the course start date. However, if you have not sent in payment by the first night of class, you cannot attend. Once the payments have been processed you can obtain a receipt using our self-service portal through GoSignMe Up.**

*Please note! Graduate course grades will not be available until the WSU grading window closes, after Sept 1, 2022*

#### **TO REGISTER: Complete and return with payment.**

Name: \_\_\_\_\_

First Name

Middle I

Last Name

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Best Phone: \_\_\_\_\_

Course Instructor: \_\_\_\_\_

Course Location: \_\_\_\_\_

Course Title: \_\_\_\_\_ Course Dates: \_\_\_\_\_

Your School District: \_\_\_\_\_ Your School: \_\_\_\_\_

Best Email Address: \_\_\_\_\_ Month of Birth: \_\_\_\_\_ Day of Birth \_\_\_\_\_

Registrations will not be accepted without  
a MEPID #

**(Note: MEPID # can be found on your ELAR  
profile)**

<https://gateway.edu.state.ma.us/elar/comm>

**MEPID (8 digits; begins with a 5)**

5 \_\_\_\_\_

**Check Enclosed**

Amount

\$ \_\_\_\_\_

**Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)**

Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Exp. Date \_\_\_\_\_

*For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:*

**VISIT OUR WEB SITE AT [WWW.FREC.ORG](http://WWW.FREC.ORG)**

1. Click on the GoSignMeUp Link: in the upper right corner
2. Or, download the PDF version of the flyer from the website

**Phone: (508) 987-0219 Ext.101**  
**Fax: (508) 987-1396**  
**Email: [rhall@frec.org](mailto:rhall@frec.org)**

***All registrants must have a Bachelor's Degree to enroll in a graduate level course.***

### **COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY**

Text and/or materials fees, if noted, are payable to the instructor at the first class.

***\$875 for staff from FREC member districts\* \$975 Non-members***

#### **\*Member districts are:**

*Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.*

GRADES are accessible online for both Worcester and Framingham State Universities.

*Grade reports are no longer sent out automatically to you. You must access grades online.*

***Please note! Graduate course grades will not be available until the WSU grading window closes, after Sept 1, 2022***

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

**Any questions? Call Ricci Hall at 508-987-0219, Ext. 101**

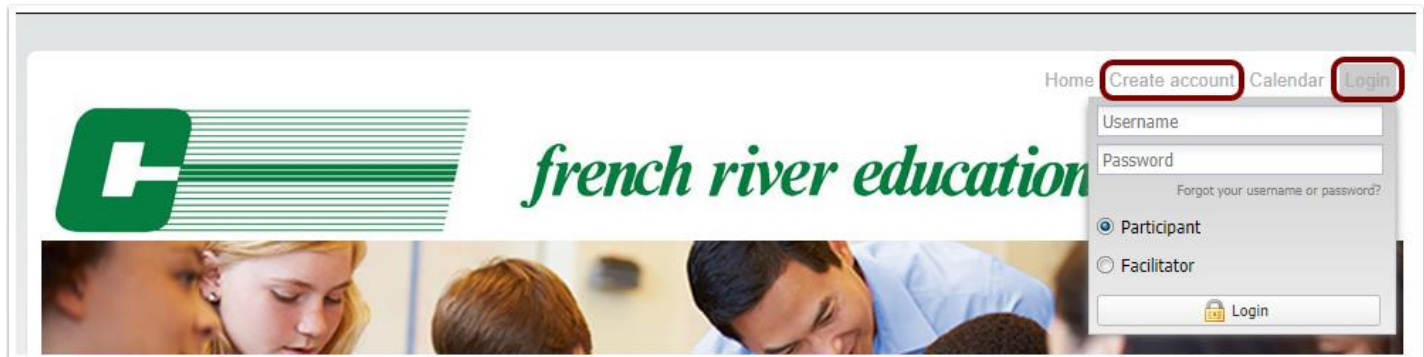
# FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: [WWW.FREC.ORG](http://WWW.FREC.ORG)

Click on the GOSIGNMEUP LOGO in the upper right corner of the page

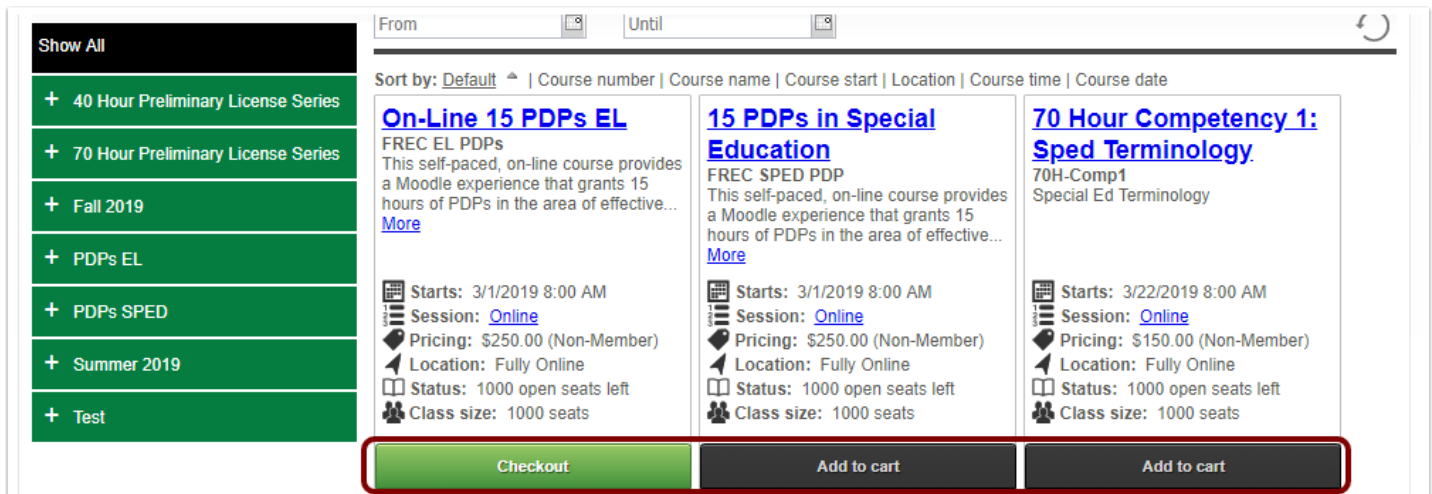


If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'

Click 'Checkout' when you are ready to complete your or



<b>ON-LINE/Hybrid Options</b>					<b>Summer 2022</b>				
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R555	Trump and American History	6/27/2022	7/1/2022	Hybrid	Hybrid	Online	Macek	Paul	3
CI971-R575	The 14th	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R484	US History: America's Greatest Stories Never Told	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R351	Non-Fiction for the Classroom	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R551	Nazi Hunters	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R481	Tech Connections for the Classroom	6/27/2022	7/29/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R83	Classroom Management: Using Strengths to Promote Competency	6/27/2022	7/29/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R540	Stress Management Strategies for Nurses	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3

CI971-R25	Kids, Courts, and the Classroom	6/27/2022	7/1/2022	Hybrid	Hybrid	FREC	Brown	Richard	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	6/27/2022	7/1/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R572	Project-Based Learning	6/27/2022	8/5/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact on Learning in a Pandemic World	6/27/2022	8/5/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	6/27/2022	8/5/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R360	Creating Positive Outcomes for Students with Disabilities	6/27/2022	8/5/2022	Online	Online	Online	Sitko	Elizabeth	3
CI971-R543	Developing Student Writing	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R483	Power Up for MCAS 2.0	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating a Professional Culture of Teaching and Learning	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R525	Curriculum Matters	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R565	Elementary Science Content and Methods	7/5/2022	8/5/2022	Online	Online	Online	Loach	Karin	3
CI971-R560	Post COVID 19	7/11/2022	7/15/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R550	World Religions	7/11/2022	7/15/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R10	Juvenile Law	7/11/2022	7/15/2022	Hybrid	Hybrid	Auburn High School	Brown	Richard	3
CI971-R138	Courtroom as a Classroom	7/18/2022	7/22/2022	Hybrid	Hybrid	Grafton High School	Brown	Richard	3

CI971-R472	The Influence of Social Issues in the Classroom	7/18/2022	7/22/2022	8:00	Online	Online	Patrock	Lesa	3
CI971-R562	Around the World	7/18/2022	7/22/2022	8:00	Online	Online	Patrock	Lesa	3
CI971-R455	Edgar Allan Poe: His Life and Writings	7/25/2022	7/29/2022	Hybrid	Hybrid	Online	Macek	Paul	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R17	Violence in Society	8/1/2022	8/5/2022	Hybrid	Hybrid	Woburn Police Dep	Brown	Richard	3

<b>ELA</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R351	Non-Fiction for the Classroom	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R483	Power Up for MCAS 2.0	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R543	Developing Student Writing	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R455	Edgar Allan Poe: His Life and Writings	7/25/2022	7/29/2022	Online	Online	Online	Macek	Paul	3

<b>Social Studies</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R555	Trump and American History	6/27/2022	7/1/2022	Online	Online	Online	Macek	Paul	3
CI971-R575	The 14th	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R484	US History: America's Greatest Stories Never Told	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R551	Nazi Hunters	6/27/2022	8/5/2022	Online	Online	Online	Watson	Matthew	3
CI971-R25	Kids, Courts, and the Classroom	6/27/2022	7/1/2022	8:00	3:30	Frec	Brown	Richard	3
CI971-R567	ROOTS/Linking history to the present	6/27/2022	7/1/2022	8:00	3:30	Dudley Middle School	Patrock	Lesa	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	6/27/2022	7/1/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R550	World Religions	7/11/2022	7/15/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R10	Juvenile Law	7/11/2022	7/15/2022	8:00	3:30	Auburn High School	Brown	Richard	3
CI971-R562	Around the World	7/18/22	7/22/2022	8:00	Online	Online	Patrock	Lesa	3
CI971-R17	Violence in Society	8/1/2022	8/5/2022	8:00	3:30	Woburn Police Dep	Brown	Richard	3
CI971-R560	Post COVID 19	7/11/2022	7/15/2022	Online	Online	Online	Patrock	Lesa	3

<b>SPED/EL</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R360	Creating Positive Outcomes for Students with Disabilities	6/27/2022	8/5/2022	Online	Online	Online	Sitko	Elizabeth	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	7/18/2022	7/22/2022	8:00	3:30	Oxford High	Dubuque	Kathleen	3
CI971-R318	Differentiation, Comprehension, and Word Study in Learning Centers	7/25/2022	7/29/2022	8:00	3:30	Millbury High	Dubuque	Kathleen	3
CI971-R23	Creating a Multi-Learning Environment in the Classroom	8/1/2022	8/5/2022	8:00	3:30	Clinton Elementary	Dubuque	Kathleen	3

<b>Science/ Physical Education/Technology</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R481	Tech Connections for the Classroom	6/27/2022	7/29/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R565	Elementary Science Content and Methods	7/5/2022	8/5/2022	Online	Online	Online	Loach	Karin	3
CI971-R388	Incorporating adventure into your Physical Education curriculum	7/11/2022	7/15/2022	8:00	3:30	Quaboag Regional	Shepherd	David	3



<b>Social Emotional Learning</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R540	Stress Management Strategies for Nurses	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	6/27/2022	7/22/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R573	The Impact on Learning in a Pandemic World	6/27/2022	8/5/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R560	Post COVID 19	7/11/2022	7/15/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R472	The Influence of Social Issues in the Classroom	7/18/2022	7/22/2022	8:00	Online	Online	Patrock	Lesa	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	7/25/2022	8/19/2022	Online	Online	Online	Neslusan	Serena	3

<b>Elementary Teachers/General Pedagogy/ Professional Development</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
PRDV78914	Developing Instructional Materials for the Classroom	6/20/2022	6/24/2022	8:00	3:30	Oxford High	Dubuque	Kathleen	3
CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	6/27/2022	7/1/2022	8:00	3:30	Ware High School	Dubuque	Kathleen	3
CI971-R565	Elementary Science Content and Methods	7/5/2022	8/5/2022	Online	Online	Online	Loach	Karin	3
CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	7/11/2022	7/15/2022	8:00	3:30	Hartnett Middle Blackstone	Dubuque	Kathleen	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	7/18/2022	7/22/2022	8:00	3:30	Oxford High	Dubuque	Kathleen	3
CI971-R318	Differentiation, Comprehension, and Word Study in Learning Centers	7/25/2022	7/29/2022	8:00	3:30	Millbury High	Dubuque	Kathleen	3
CI971-R23	Creating a Multi-Learning Environment in the Classroom	8/1/2022	8/5/2022	8:00	3:30	Clinton Elementary	Dubuque	Kathleen	3
CI971-R83	Classroom Management: Using Strengths to Promote Competency	6/27/2022	7/29/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R572	Project-Based Learning	6/27/2022	8/5/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	6/27/2022	8/5/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating a Professional Culture of Teaching and Learning	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R525	Curriculum Matters	7/5/2022	8/5/2022	Online	Online	Online	Scheidler	Katherine	3

<b>In-Person Courses</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
PRDV7891 4	Developing Instructional Materials for the Classroom	6/20/2022	6/24/2022	8:00	3:30	Oxford High	Dubuque	Kathleen	3
CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	6/27/2022	7/1/2022	8:00	3:30	Ware High	Dubuque	Kathleen	3
CI971-R567	ROOTS/Linking history to the present	6/27/2022	7/1/2022	8:00	3:30	Dudley Middle	Patrock	Lesia	3
CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	7/11/2022	7/15/2022	8:00	3:30	Hartnett Middle Blackstone	Dubuque	Kathleen	3
CI971-R388	Incorporating adventure into your Physical Education curriculum	7/11/2022	7/15/2022	8:00	3:30	Quaboag Regional	Shepherd	David	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	7/18/2022	7/22/2022	8:00	3:30	Oxford High	Dubuque	Kathleen	3
CI971-R318	Differentiation, Comprehension, and Word Study in Learning Centers	7/25/2022	7/29/2022	8:00	3:30	Millbury High	Dubuque	Kathleen	3
CI971-R23	Creating a Multi-Learning Environment in the Classroom	8/1/2022	8/5/2022	8:00	3:30	Clinton Elementary	Dubuque	Kathleen	3

# FRENCH RIVER EDUCATION CENTER

## SEI Endorsement Course Offerings – Fall 2022

please note: [Online Synchronous Zoom Class](#) - you must have the required technology to participate in all sessions (including computer audio and video). Also, you must be able to attend via Zoom all sessions at their prescribed dates and times.

### ADMIN (15-hour class time plus weekly online assignments)

*\*(no classes over school breaks)*

Tuesdays	Online Synchronous Zoom Class	11/15/22 to 12/13/22*	4:00 pm to 7:00 pm	Olga Escalera	<a href="#">Registration Form</a>
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### CVTE (45-hour class time plus weekly online assignments)

*\*(no classes over school breaks)*

Wednesdays	Online Synchronous Zoom Class	09/14/22 to 12/14/22*	3:30 pm to 6:30 pm	Gail Arsenault	<a href="#">Registration Form</a>
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### FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

*\*(no classes over school breaks)*

Monday	Online Synchronous Zoom Class	09/12/22 to 12/19/22*	4:00 pm to 7:00 pm	Gail Arsenault	<a href="#">Registration Form</a>
Monday	Online Synchronous Zoom Class	09/12/22 to 12/19/22*	4:30 pm to 7:30 pm	Edna Wilson	<a href="#">Registration Form</a>
Tuesday	Online Synchronous Zoom Class	09/20/22 to 12/13/22*	4:00 pm to 7:00 pm	Gail Arsenault	<a href="#">Registration Form</a>
Tuesday	Online Synchronous Zoom Class	11/01/22 to 02/14/23*	4:00 pm to 7:00 pm	Nicholas Bettencourt	<a href="#">Registration Form</a>
Wednesday	Online Synchronous Zoom Class	10/19/22 to 02/08/23*	4:15 pm to 7:15 pm	Maria Colon	<a href="#">Registration Form</a>
Wednesday	Online Synchronous Zoom Class	09/14/22 to 12/14/22*	4:30 pm to 7:30 pm	Irene Logan	<a href="#">Registration Form</a>
Thursday	Online Synchronous Zoom Class	09/15/22 to 12/15/22*	4:00 pm to 7:00 pm	Nicholas Bettencourt	<a href="#">Registration Form</a>
Thursday	Online Synchronous Zoom Class	09/15/22 to 12/15/22*	4:30 pm to 7:30 pm	Edna Wilson	<a href="#">Registration Form</a>
Saturday	Online Synchronous Zoom Class	09/10/22 to 12/17/22*	9:00 am to 12:00 noon	Hope Oliveras	<a href="#">Registration Form</a>

*Please complete the fillable registration form and mail with payment to:*

French River Education Center, P. O. Box 476, North Oxford, MA 01537

NOTE: Credit card payments and checks will not be processed until after the course start date. Please plan accordingly.

**Contact Ricci Hall for more information: 508-987-0219 Ext 101 or [rhall@frec.org](mailto:rhall@frec.org)**

## **For Moderate Disabilities Preliminary License Candidates:**

### *A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series*

<b>Seminar Series Title:</b>	<b><i>“Foundations, Knowledge and Practices for Special Education”</i></b>
<b>Developed by:</b>	Worcester State University
<b>AAT Seminar Instructor:</b>	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
<b>Semester:</b>	Ongoing
<b>Dates:</b>	Flexible Scheduling
<b>Times:</b>	On Line ( <i>asynchronous</i> )
<b>Seminar Hours/PDPs:</b>	70 hours/ 70 PDPs
<b>Seminar Location:</b>	<b>On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7</b>
<b>Tuition:</b>	\$900 for Competencies #1 - #6

***NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7<sup>th</sup> competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.***

#### **Seminar Series Overview:**

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

**NOTE: Classroom discipline strategies will be integrated throughout the seminar series.** We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

#### **Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):**

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);

- \* To know and understand Federal and state laws and regulations pertaining to special education (**10 hours**);
- \* To know and be able to access services provided by other agencies for students with disabilities. (**10 hours**);
- \* To understand ways to prepare and maintain students with disabilities for general education classrooms (**10 hours**); and
- \* To understand the appropriate use of augmentative and alternative communication and other assistive technologies. (**10 hours**).

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**REGISTRATION: EITHER ON-LINE at:**

**<https://frec.gosignmeup.com>**

or

Complete this registration form and mail it in:

**70-Hour 'Subject Matter Knowledge Competencies' Seminar Series**

Name: \_\_\_\_\_ MEPID. # \_\_\_\_\_

Address: \_\_\_\_\_ City/Town \_\_\_\_\_ Zip \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Please check one:**    ☐ I am registering for the entire 70-hour seminar series.

☐ I am only registering for the following competencies (*check all that apply*):

<input type="checkbox"/> <b>Competency #1</b>	<i>Educational Terminology</i>	(\$150)
<input type="checkbox"/> <b>Competency #2</b>	<i>IEP</i>	(\$150)
<input type="checkbox"/> <b>Competency #3</b>	<i>Modify Curriculum</i>	(\$150)
<input type="checkbox"/> <b>Competency #4</b>	<i>Understand Federal and state Laws</i>	(\$150)
<input type="checkbox"/> <b>Competency #5</b>	<i>Knowledge of Services/Other Agencies</i>	(\$150)
<input type="checkbox"/> <b>Competency #6</b>	<i>Prepare and maintain Students</i>	(\$150)
<input type="checkbox"/> <b>Competency #7</b>	<i>Augmented and alternative communication</i>	(\$200)

**Payable to French River Education Center:** \$ \_\_\_\_\_ **Total**

**Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537**

**Email: [rhall@frec.org](mailto:rhall@frec.org)**

**French River Payment Options:**    I have enclosed a check in the amount of \$ \_\_\_\_\_

**We accept Visa, MasterCard, and Discover credit cards. *We do not accept DEBIT cards.***

**Card #** \_\_\_\_\_ **Exp. Date** \_\_\_\_\_

**Signature** \_\_\_\_\_

## Preliminary License Candidates:

**“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students”** A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

**ATTENTION.....**If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTELs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

**(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)**

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

*(Since this entire series is online, you will start when your registration and payment is received)*

### ~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

### ~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

### ~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

### ~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

*Interested?*

*Register on-line at:*

**<https://frec.gosignmeup.com>**

***OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537***

***Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)***

Name \_\_\_\_\_ MEPID # \_\_\_\_\_

I am seeking preliminary license in: \_\_\_\_\_ Elem Ed. \_\_\_\_\_ Early Childhood Ed. \_\_\_\_\_ Moderate Disabilities

Home Address \_\_\_\_\_

Email Address \_\_\_\_\_ Home Phone \_\_\_\_\_

My teaching field is \_\_\_\_\_

**Please check one:** I wish to enroll in the entire 40-hour seminar series @ \$500 \_\_\_\_\_ Yes \_\_\_\_\_ No (check topics below)

**(Note: Each 10-hour topic is \$125)** \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Eng/LA \_\_\_\_\_ Inclusion\* **Total Amount \$ \_\_\_\_\_**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Credit Card Expiration Date (Month/Year): \_\_\_\_\_ / \_\_\_\_\_

***\*(NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)***

## **ON-LINE EL PDPS**

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

*Demographics*

*Language Acquisition*

*Content and Language Objectives*

*WIDA “Can-Dos:*

*SEI Strategies*

*Meets recertification requirements*

**COURSE COST: \$250**

To register for EL PDPS

[Click Here:](#)

## **ON-LINE SPED PDPS**

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

*SPED Terminology*

*IEP*

*Supporting Inclusion*

*State and Federal Laws*

*Comparing IEPs and 504s*

*Creating strong inclusion classrooms*

*Meets recertification requirements*

**COURSE COST: \$250**

To register for SPED PDPs

[Click Here:](#)



## **ON-LINE 15 PDPS          CONTENT COURSES**

### **Self-Paced: OPEN ENROLLMENT**

**Enroll any time and finish at your own pace.**

**Complete your re-licensing content requirements**

15 PDPS	ELA	Self-Paced Online Moodle Course:	Literary Analysis and Writing Development
15 PDPS	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
15 PDPS	Social Studies	Self-Paced Online Moodle Course	Intro to Civics
15 PDPs	Social Studies	Self-Paced Online Moodle Course	US History I
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History II

### **\$275 Per 15 Hour Content Course**

[To Register for these Content PDP courses: Be sure to click the PDP content tab in the green banner on the left hand side](#)

[Click Here:](#)

Are you looking to move your Initial License to Professional?  
French River can help!

Contact Ricci Hall, Director, for more information  
[rhall@frec.org](mailto:rhall@frec.org); 508-987-0219 x101

DESE Requirements

Possession of a Massachusetts Sheltered English Immersion (SEI) Teacher Endorsement.

Possession of an Initial license for this field and at this grade level.

At least three full years of employment under the Initial license including completion of a one-year induction program with a mentor and 50 hours of mentored experience beyond the induction year.

AND:

For those who have completed any master's or higher degree or other advanced graduate program in an accredited college or university, **at least 12 credits of graduate level courses in the subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought; these may include credits earned prior to application for the license**

AND:

15 Hours/PDPs in SEI/EL

15 Hours/ PDS in SPED



French River can help you get an SEI Course. We offer several SEI courses every fall and spring.



Your District would provide documentation that you have received mentoring over the 3 years of your license



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$875 per course for teachers in member districts and \$975 for non-members)



We have two, online, asynchronous courses for 15 hours each, one for ELs and one for special education.

# Are you looking to renew your Professional Teacher's License?

**French River can help!**

Contact Ricci Hall, Director, for more information

[rhall@frec.org](mailto:rhall@frec.org); 508-987-0219 x101

## DESE Requirements

Complete a IPDP (**Individual Professional Development Plan**) outlining **150 PDPs**



French River can help you develop the IPDP, we have a template and can even keep track of your IPDP to ensure you are on track to re-license

### The 150 breaks down as follow:

\*At least 15 PDPs in content (subject matter knowledge)



Grad courses and PDP courses are in content specific areas

\*At least 15 PDPs in pedagogy (professional skills and knowledge)

\*90 PDPs may be earned through either "elective" activities that address other educational issues and topics that improve student learning, or additional content, and/or pedagogy.

**(optional) If you have an additional license (you need 30 additional PDPs for each license)**



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$875 per course for teachers in member districts and \$975 for non-members)

\*At least 15 PDPs/hours in EL instructions

\*At least 15 PDPs/hours in Special Education



We have two, online, asynchronous courses for 15 hours each, one for ELs and one for special education.