

Welcome to the Summer 2020 FREC Course Flier. I hope this advertisement finds you and yours healthy and safe.

In these unprecedented times, French River is ready to help you complete your professional development needs in ways to ensure you are enriched and empowered to be the best possible teacher for your students in the Fall.

There are some wonderful offerings including several online classes that can be taken whenever it is convenient for you. We are also rolling out some "content" (PDP only) courses for teachers who are looking to relicense and fulfill their content requirements. Additionally, we offer an online course for teaching EL students and one for assisting students with special needs. These courses are designed to provide needed support for teachers to develop skills to help these unique learners while achieving the re-licensure hours needed by most educators.

I wish you a safe and fulfilling Spring, and we look forward to helping you achieve your professional goals this summer and into the future. As always, feel free to reach out if we can help you in any way.

Ricci

French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

Summer 2020 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard or Discover* card number. **We do not accept DEBIT cards.** No one is officially registered until the course tuition is received at the Center. **Tuition can be via personal checks or credit card. These are not processed until after the course start date. However, if you have not sent in payment by the first night of class, you cannot attend. Once the payments have been processed you can obtain a receipt using our self-service portal through GoSignMe Up.**

TO REGISTER: Complete and return with payment.

Name: _____

First Name

Middle I

Last Name

Address: _____

City, State, Zip: _____

Best Phone: _____

Course Instructor: _____

Course Location: _____

Course Title: _____ Course Dates: _____

Your School District: _____ Your School: _____

Best Email Address: _____ Month of Birth: _____ Day of Birth _____

Registrations will not be accepted without a MEPID #

(Note: MEPID # can be found on your ELAR profile)

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 _____

Check Enclosed

Amount

\$ _____

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number _____ - _____ - _____ Exp. Date _____

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

VISIT OUR WEB SITE AT WWW.FREC.ORG

1. Click on the GoSignMeUp Link: in the upper right corner
2. Or, download the PDF version of the flyer from the website

Phone: (508) 987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor's Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

\$750 for staff from FREC member districts* \$850 Non-members

***Member districts are:**

Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible online for both Worcester and Framingham State Universities.

Grade reports are no longer sent out automatically to you. You must access grades online.

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

Any questions? Call Ricci Hall at 508-987-0219, Ext. 101

FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: WWW.FREC.ORG

Click on the GOSIGNMEUP LOGO in the upper right corner of the page

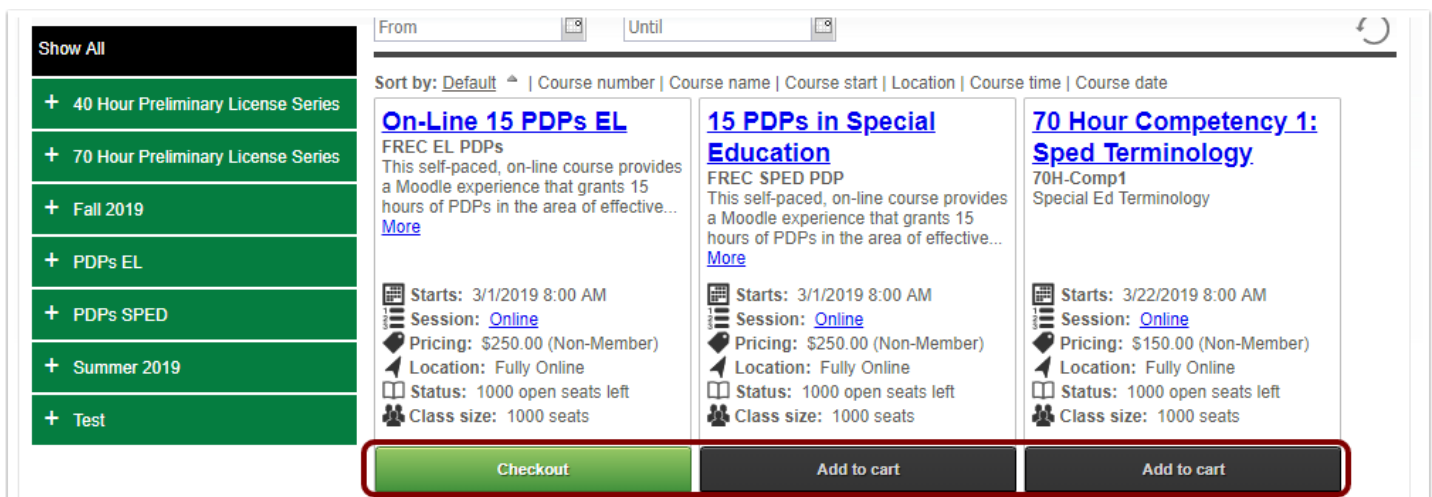


If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'

Click 'Checkout' when you are ready to complete your or



ON-LINE/Hybrid Options									
Summer 2020									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R488	Foreign Language Teaching Methods	6/15/2020	8/7/2020	Online	Online	Online	Covert	Aaron	3
CI971-R547	Integrating Mindfulness into the SEL Framework	6/15/2020	8/7/2020	Online	Online	Online	Towns	Deanna	3
CI971-R554	Researching Perspectives in Education	6/15/2020	8/7/2020	Online	Online	Online	Pugh	Meredith	3
CI971-R553	Leaders Promoting Success for Culturally and Linguistically Diverse Learners	6/15/2020	8/7/2020	Online	Online	Online	Pugh	Meredith	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	6/15/2020	7/3/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	6/15/2020	7/3/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R511	Positive Behavior Supports for Classroom Management	6/15/2020	8/7/2020	Online	Online	Online	Hammond	Charlene	3
CI971-R472	The Influence of Social Issues in the Classroom	6/15/2020	7/3/2020	Online	Online	Online	Patrock	Lesa	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	6/15/2020	7/3/2020	Online	Online	Online	Patrock	Lesa	3
CI971-R326	Creating an Effective Professional Learning Community	7/6/2020	8/7/2020	Online	Online	Online	Scheidler	Katherine	3
CI971-R466	The Evolution of America Through Film	7/6/2020	7/17/2020	Online	Online	Online	Watson	Matthew	3

CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/6/2020	7/24/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/6/2020	7/24/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R472	The Influence of Social Issues in the Classroom	7/6/2020	7/24/2020	Online	Online	Online	Patrock	Lesa	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	7/6/2020	7/24/2020	Online	Online	Online	Patrock	Lesa	3
CI971-R429	Google In the Classroom	7/15/2020	8/7/2020	Online	Online	Online	Patterson	Rebecca	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/27/2020	8/14/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/27/2020	8/14/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R439	Crime and Punishment: America's Most Notorious Criminals	7/27/2020	8/7/2020	Online	Online	Online	Watson	Matthew	3
CI971-R472	The Influence of Social Issues in the Classroom	7/27/2020	8/14/2020	Online	Online	Online	Patrock	Lesa	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	7/27/2020	8/14/2020	Online	Online	Online	Patrock	Lesa	3
CI971-R526	Literacy in the Secondary and Middle School Classroom	6/15/2020	8/7/2020	Online	Online	Online	Blaze	Laura	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	6/15/2020	8/7/2020	Online	Online	Online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	6/15/2020	8/7/2020	Online	Online	Online	Blaze	Laura	3

CI971-R552	The 1960's a Decade of Turmoil	6/15/2020	8/7/2020	Online	Online	Online	Bailey	Chris	3
CI971-R146	Special Education: Inclusion and the Child	6/15/2020	8/7/2020	Online	Online	Online	Westerman	Kara	3

ELA									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R455	Edgar Allan Poe: His Life and Writings	6/22/2020	6/26/2020	8:00	3:30	Bartlett	Macek	Paul	3
CI971-R471	The Power of Poetry	6/22/2020	6/26/2020	8:00	3:30	Bartlett High School	Macek	Paul	3
CI971-R75	Using Great Stories for Readers and Writers	6/29/2020	7/3/2020	8:00	3:30	Oxford High School	Keating	Christine	3
CI971-R89	Literature Circles: Group Literary Discussions	7/6/2020	7/10/2020	8:00	3:30	Oxford High School	Keating	Christine	3

Social Studies									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R551	Nazi Hunters	6/22/2020	6/26/2020	8:00	3:30	Auburn High School	Watson	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	6/29/2020	7/3/2020	8:00	3:30	Auburn High School	Watson	Matthew	3
CI971-R149	Teaching Citizenship in Education	7/6/2020	7/10/2020	8:00	3:30	Auburn High School	Brown	Richard	3
CI971-R555	Trump and American History	8/3/2020	8/7/2020	8:00	3:30	Bartlett High School	Macek	Paul	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	6/29/2020	7/3/2020	8:00	3:30	Dudley Middle School	Patrock	Lesa	3

CI971-R29	School Sports, Courts, and Law	7/20/2020	7/24/2020	8:00	3:30	Grafton High School	Brown	Richard	3
CI971-R138	Courtroom as a Classroom	6/22/2020	6/26/2020	8:00	3:30	Haverhill High School	Brown	Richard	3
CI971-R25	Kids, Courts, and the Classroom	7/13/2020	7/17/2020	8:00	3:30	Milford High School	Brown	Richard	3
CI971-R466	The Evolution of America Through Film	7/6/2020	7/17/2020	Online	Online	Online	Watson	Matthew	3
CI971-R439	Crime and Punishment: America's Most Notorious Criminals	7/27/2020	8/7/2020	Online	Online	Online	Watson	Matthew	3
CI971-R11	The Teacher, the Child, and the Law	7/27/2020	7/31/2020	8:00	3:30	Stoneham	Brown	Richard	3
CI971-R451	Crisis in the Courts	6/29/2020	7/3/2020	8:00	3:30	Woburn PD	Brown	Richard	3
CI971-R552	The 1960's a Decade of Turmoil	6/15/2020	8/7/2020	Online	Online	Online	Bailey	Chris	3

Foreign Language

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R488	Foreign Language Teaching Methods	6/15/2020	8/7/2020	Online	Online	Online	Covert	Aaron	3

Math/Science/Tech

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R546	Making the Science, Tech, and Engineering Standards Engaging and Relevant	7/13/2020	7/17/2020	8:00	3:30	Dudley Middle School	Anderson	Erin	3

CI971-R546	Making the Science, Tech, and Engineering Standards Engaging and Relevant	8/3/2020	8/7/2020	8:00	3:30	Dudley Middle School	Anderson	Erin	3
CI971-R429	Google In the Classroom	6/22/2020	7/15/2020	8:00	3:30	Online	Patterson	Rebecca	3
CI971-R429	Google In the Classroom	7/15/2020	8/7/2020	8:00	3:30	Online	Patterson	Rebecca	3

Social Emotional Learning									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R472	The Influence of Social Issues in the Classroom	6/22/2020	6/26/2020	8:00	3:30	Dudley Middle School	Patrock	Lesa	3
CI971-R547	Integrating Mindfulness into the SEL Framework	6/15/2020	8/7/2020	Online	Online	Online	Towns	Deanna	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	6/15/2020	7/3/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	6/15/2020	7/3/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/6/2020	7/24/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/6/2020	7/24/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/27/2020	8/14/2020	Online	Online	Online	Neslusan	Serena	3

CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/27/2020	8/14/2020	Online	Online	Online	Neslusan	Serena	3
CI971-R472	The Influence of Social Issues in the Classroom	7/13/2020	7/17/2020	8:00	3:30	Oxford High School	Gimas	Priscilla	3
CI971-R535	Love and Logic: Adults Supporting Youth with Challenging Pasts	7/27/2020	7/31/2020	8:00	3:30	Chaffee Elementary School	Rogan	Sharon	3

General Pedagogy/ Professional Development

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R40	Understanding Inclusion and the Needs of the Exceptional Child	7/6/2020	7/10/2020	8:00	3:30	Auburn High School	Bowlin	Joanna	3
CI971-R40	Understanding Inclusion and the Needs of the Exceptional Child	7/13/2020	7/17/2020	8:00	3:30	Auburn High School	Bowlin	Joanna	3
CI971-R460	Targeting Standards Instruction in the Inclusion Classroom	7/13/2020	7/17/2020	8:00	3:30	Auburn High School	Bellerive	Tammy	3
CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	7/6/2020	7/10/2020	8:00	3:30	Douglas Middle School	Dubuque	Kathleen	3
CI971-R145	Aligning Curriculum Standards to the Learner	7/13/2020	7/17/2020	8:00	3:30	Hartnett Middle School Blackstone	Dubuque	Kathleen	3
CI971-R365	Designing and Managing Student Level Learning Activities	7/27/2020	7/31/2020	8:00	3:30	Millbury High School	Dubuque	Kathleen	3
CI971-R554	Researching Perspectives in Education	6/15/2020	8/7/2020	Online	Online	Online	Pugh	Meredith	3

CI971-R553	Leaders Promoting Success for Culturally and Linguistically Diverse Learners	6/15/2020	8/7/2020	Online	Online	Online	Pugh	Meredith	3
CI971-R511	Positive Behavior Supports for Classroom Management	6/15/2020	8/7/2020	Online	Online	Online	Hammond	Charlene	3
CI971-R429	Google In the Classroom	6/22/2020	7/15/2020	Online	Online	Online	Patterson	Rebecca	3
CI971-R525	Curriculum Matters	7/6/2020	8/7/2020	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating an Effective Professional Learning Community	7/6/2020	8/7/2020	Online	Online	Online	Scheidler	Katherine	3
CI971-R429	Google In the Classroom	7/15/2020	8/7/2020	Online	Online	Online	Patterson	Rebecca	3
CI971-R230	Motivational Centers in a Differentiated Classroom	6/22/2020	6/26/2020	8:00	3:30	Oxford High School	Dubuque	Kathleen	3
CI971-R472	The Influence of Social Issues in the Classroom	7/13/2020	7/17/2020	8:00	3:30	Oxford High School	Gimas	Priscilla	3
CI971-R19	Dimensions of Learning-Part 1	8/3/2020	8/7/2020	8:00	3:30	Oxford High School	Gimas	Priscilla	3
CI971-R526	Literacy in the Secondary and Middle School Classroom	6/15/2020	8/7/2020	Online	Online	Online	Blaze	Laura	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	6/15/2020	8/7/2020	Online	Online	Online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	6/15/2020	8/7/2020	Online	Online	Online	Blaze	Laura	3

'For Cost' SEI Endorsement Course Information

Visit our website...www.frec.org...or click-on below for registration forms

ALL COURSES MEET REQUIREMENTS FOR CVTE AND ACADEMIC ENDORSEMENT

SEI Endorsement 'For-Cost' Courses (45 hours) for Teachers:

Schedule for FALL 2020

[SEI COURSE AUBURN HIGH SCHOOL TUESDAYS](#)

[SEI COURSE OXFORD HIGH SCHOOL THURSDAYS](#)

[SEI COURSE SHREWSBURY HIGH SCHOOL WEDNESDAYS](#)

[SEI CVTE BLACKSTONE VALLEY TECHNICAL THURSDAYS](#)

[SEI CVTE NASHOBA VALLEY TECHNICAL THURSDAYS](#)

[SEI ADMIN AUBURN](#)

[SEI ADMIN NASHOBA VALLEY TECHNICAL](#)

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title:	“Foundations, Knowledge and Practices for Special Education”
Developed by:	Worcester State University
AAT Seminar Instructor:	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester:	Ongoing
Dates:	Flexible Scheduling
Times:	On Line (<i>asynchronous</i>)
Seminar Hours/PDPs:	70 hours/ 70 PDPs
Seminar Location:	On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition:	\$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);

- * To know and understand Federal and state laws and regulations pertaining to special education (**10 hours**);
- * To know and be able to access services provided by other agencies for students with disabilities. (**10 hours**);
- * To understand ways to prepare and maintain students with disabilities for general education classrooms (**10 hours**); and
- * To understand the appropriate use of augmentative and alternative communication and other assistive technologies. (**10 hours**).

REGISTRATION: EITHER ON-LINE at:
<https://frec.gosignmeup.com>

or
 Complete this registration form and mail it in:

70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Name: _____ MEPID. # _____

Address: _____ City/Town _____ Zip _____

Email: _____ Phone: _____

Please check one: I am registering for the entire 70-hour seminar series.

I am only registering for the following competencies (*check all that apply*):

- | | | |
|----------------------------|--|---------|
| _____ Competency #1 | <i>Educational Terminology</i> | (\$150) |
| _____ Competency #2 | <i>IEP</i> | (\$150) |
| _____ Competency #3 | <i>Modify Curriculum</i> | (\$150) |
| _____ Competency #4 | <i>Understand Federal and state Laws</i> | (\$150) |
| _____ Competency #5 | <i>Knowledge of Services/Other Agencies</i> | (\$150) |
| _____ Competency #6 | <i>Prepare and maintain Students</i> | (\$150) |
| _____ Competency #7 | <i>Augmented and alternative communication</i> | (\$200) |

Payable to French River Education Center: \$ _____ Total

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537

Email: rhall@frec.org

French River Payment Options: I have enclosed a check in the amount of \$ _____

We accept Visa, MasterCard, and Discover credit cards. ***We do not accept DEBIT cards.***

Card # _____ Exp. Date _____

Signature _____

Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

Interested?

Register on-line at:

<https://frec.gosignmeup.com>

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name _____ MEPID # _____

I am seeking preliminary license in: Elem Ed. Early Childhood Ed. Moderate Disabilities

Home Address _____

Email Address _____ Home Phone _____

My teaching field is _____

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 Yes No (check topics below)

(Note: Each 10-hour topic is \$125) Reading Math Eng/LA Inclusion* **Total Amount \$ _____**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: _____ - _____ - _____ Credit Card Expiration Date (Month/Year): _____ / _____

*** (NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)**

ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics

Language Acquisition

Content and Language Objectives

WIDA “Can-Dos:

SEI Strategies

Meets recertification requirements

COURSE COST: \$250

To register for EL PDPS

[Click Here:](#)

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

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IEP

Supporting Inclusion

State and Federal Laws

Comparing IEPs and 504s

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