

Greetings! I am happy to include this summer's catalog of graduate and professional development courses offered through French River Education Center. As usual, there are some great courses from which to choose. I hope you can find some options that fulfill your professional development needs.

This past academic year has been like no other. The stress and challenges faced by educators were unprecedented. As a result, it would be a great to treat yourself to a course that provides you with the needed support to ensure you are on track for the coming academic year. Summer is also a wonderful time to do these courses; the pace of life for a teacher is a bit less frenetic, and you have more time to focus on your development and the planning for the coming academic year.

I wish you all a strong end to the school year. Hopefully soon, the challenges of COVID will be squarely in our rearview mirror, and the important, in-person work of developing the minds, hearts, and souls of our young people will be, once again, at the center of our world.

If we can be of any assistance to you in your professional work, please do not hesitate to contact the Center. We are here for you!

Ricci

French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

Summer 2021 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard or Discover* card number. **We do not accept DEBIT cards.** No one is officially registered until the course tuition is received at the Center. **Tuition can be via personal checks or credit card. These are not processed until after the course start date. However, if you have not sent in payment by the first night of class, you cannot attend. Once the payments have been processed you can obtain a receipt using our self-service portal through GoSignMe Up.**

TO REGISTER: Complete and return with payment.

Name: _____

First Name Middle I Last Name

Address: _____

City, State, Zip: _____

Best Phone: _____

Course Instructor: _____

Course Location: _____

Course Title: _____ Course Dates: _____

Your School District: _____ Your School: _____

Best Email Address: _____ Month of Birth: _____ Day of Birth _____

Registrations will not be accepted without a MEPID #

(Note: MEPID # can be found on your ELAR profile)

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 _____

Check Enclosed

Amount

\$ _____

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number _____ - _____ - _____ Exp. Date _____

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

VISIT OUR WEB SITE AT WWW.FREC.ORG

1. Click on the GoSignMeUp Link: in the upper right corner
2. Or, download the PDF version of the flyer from the website

Phone: (508) 987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor's Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

\$750 for staff from FREC member districts* \$850 Non-members

***Member districts are:**

Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible online for both Worcester and Framingham State Universities.

Grade reports are no longer sent out automatically to you. You must access grades online.

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

Any questions? Call Ricci Hall at 508-987-0219, Ext. 101

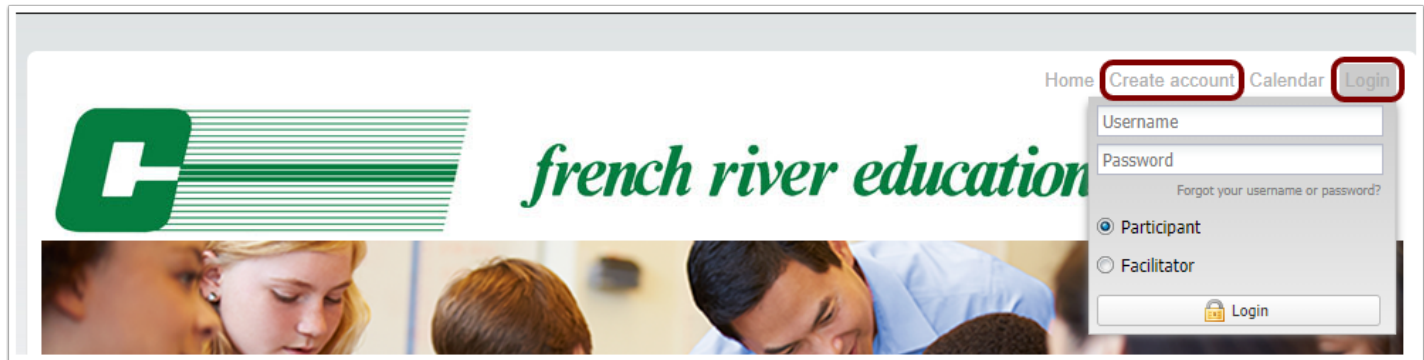
FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: WWW.FREC.ORG

Click on the GOSIGNMEUP LOGO in the upper right corner of the page

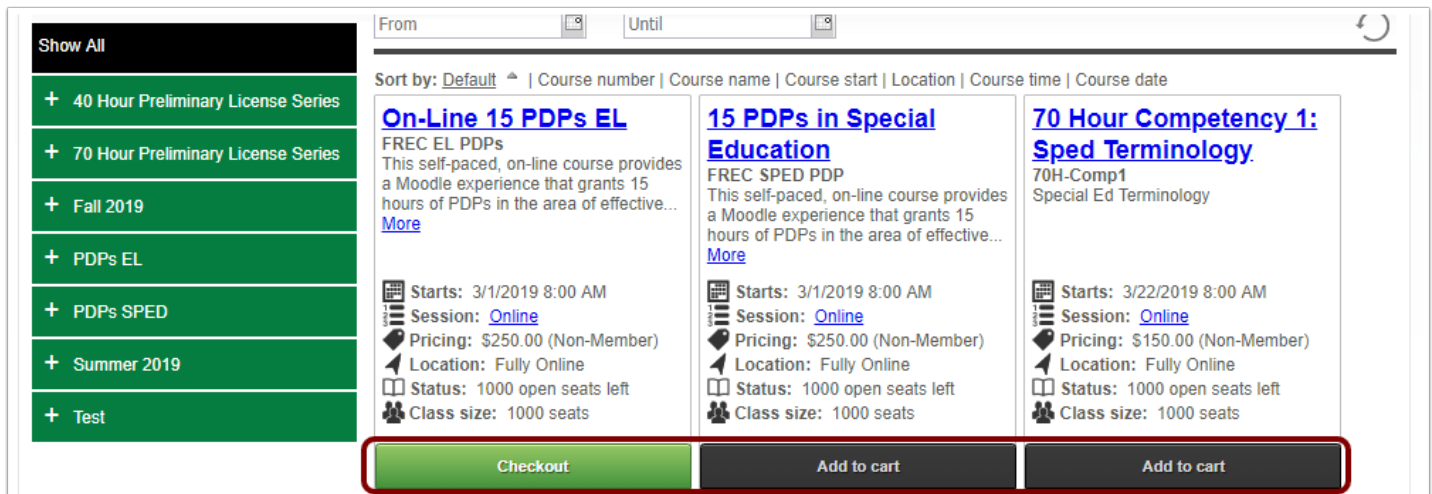


If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'

Click 'Checkout' when you are ready to complete your or



ON-LINE/Hybrid Options		Summer 2021							
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	6/21/2021	7/9/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	6/21/2021	7/9/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3
CI971-R526	Literacy in the Secondary and Middle School Classroom	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3
CI971-R455	Edgar Allan Poe: His Life and Writings	6/21/2021	6/25/2021	8:00	3:30	Online	Macek	Paul	3
CI971-R540	Stress Management Strategies for Nurses	6/21/2021	7/9/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R565	Elementary Science Content and Methods	6/21/2021	8/6/2021	Online	Online	Online	Loach	Karin	3
CI971-R560	Post COVID 19	6/21/2021	6/25/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R471	The Power of Poetry	6/21/2021	7/15/2021	Online	Online	Online	Keating	Christine	3
CI971-R429	Google In the Classroom	6/26/2021	7/9/2021	Online	Online	Online	Patterson	Rebecca	3
CI971-R562	Around the World	6/28/2021	7/2/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R550	World Religions	6/28/2021	7/2/2021	Online	Online	Online	Patrock	Lesa	3

CI971-R138	Courtroom as a Classroom	6/28/2021	7/2/2021	Online	Online	Online	Brown	Richard	3
CI971-R360	Creating Positive Outcomes for Students with Disabilities	6/28/2021	8/6/2021	Online	Online	Online	Sitko	Elizabeth	3
CI971-R555	Trump and American History	6/28/2021	7/2/2021	8:00	3:30	Online	Macek	Paul	3
CI971-R566	Korea: America's Forgotten War	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R467	History's Mysteries	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R466	The Evolution of America Through Film	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R453	America and Iraq: From Operation Freedom to a New Dawn	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	6/28/2021	8/6/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R563	In Person and Remote Learning; Integrating New Ideas	6/28/2021	8/6/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R143	Contemporary Legal Issues in School Sports	7/6/2021	7/9/2021	Online	Online	Online	Brown	Richard	3
CI971-R149	Teaching Citizenship in Education	7/12/2021	7/16/2021	Online	Online	Online	Brown	Richard	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/12/2021	7/30/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/12/2021	7/30/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R472	The Influence of Social Issues in the Classroom	7/12/2021	7/16/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R540	Stress Management Strategies for Nurses	7/12/2021	7/30/2021	Online	Online	Online	Neslusan	Serena	3

CI971-R25	Kids, Courts, and the Classroom	7/19/2021	7/23/2021	Online	Online	Online	Brown	Richard	3
CI971-R17	Violence in Society	7/26/2021	7/30/2021	Online	Online	Online	Brown	Richard	3
CI971-R11	The Teacher, the Child, and the Law	8/2/2021	8/6/2021	Online	Online	Online	Brown	Richard	3
CI971-R540	Stress Management Strategies for Nurses	8/2/2021	8/13/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	8/2/2021	8/13/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	8/2/2021	8/12/2021	Online	Online	Online	Neslusan	Serena	3

ELA									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R526	Literacy in the Secondary and Middle School Classroom	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3
CI971-R455	Edgar Allan Poe: His Life and Writings	6/21/2021	6/25/2021	8:00	3:30	Online	Macek	Paul	3
CI971-R471	The Power of Poetry	6/21/2021	7/15/2021	Online	Online	Online	Keating	Christine	3
PRDV 73315	The Interactive Reading and Mathematics Curriculum	6/21/2021	6/25/2021	8:00	3:30	Oxford High School	Dubuque	Kathleen	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	7/19/2021	7/23/2021	8:00	3:30	Hartnett Middle	Dubuque	Kathleen	3

Social Studies									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R562	Around the World	6/28/2021	7/2/2021	Online	Online	Online	Patrock	Lesia	3
CI971-R550	World Religions	6/28/2021	7/2/2021	Online	Online	Online	Patrock	Lesia	3
CI971-R138	Courtroom as a Classroom	6/28/2021	7/2/2021	Online	Online	Online	Brown	Richard	3
CI971-R555	Trump and American History	6/28/2021	7/2/2021	Online	Online	Online	Macek	Paul	3
CI971-R566	Korea: America's Forgotten War	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R467	History's Mysteries	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R466	The Evolution of America Through Film	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R453	America and Iraq: From Operation Freedom to a New Dawn	6/28/2021	7/16/2021	Online	Online	Online	Watson	Matthew	3
CI971-R143	Contemporary Legal Issues in School Sports	7/6/2021	7/9/2021	Online	Online	Online	Brown	Richard	3
CI971-R149	Teaching Citizenship in Education	7/12/2021	7/16/2021	Online	Online	Online	Brown	Richard	3
CI971-R25	Kids, Courts, and the Classroom	7/19/2021	7/23/2021	Online	Online	Online	Brown	Richard	3
CI971-R17	Violence in Society	7/26/2021	7/30/2021	Online	Online	Online	Brown	Richard	3
CI971-R11	The Teacher, the Child, and the Law	8/2/2021	8/6/2021	Online	Online	Online	Brown	Richard	3

SPED/EL									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R360	Creating Positive Outcomes for Students with Disabilities	6/28/2021	8/6/2021	Online	Online	Online	Sitko	Elizabeth	3

CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	7/12/2021	7/16/2021	8:00	3:30	Douglas Middle School	Dubuque	Kathleen	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	7/19/2021	7/23/2021	8:00	3:30	Hartnett Middle	Dubuque	Kathleen	3

Science/Tech

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R429	Google In the Classroom	6/26/2021	7/9/2021	Online	Online	Online	Patterson	Rebecca	3
CI971-R563	In Person and Remote Learning; Integrating New Ideas	6/28/2021	8/6/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R565	Elementary Science Content and Methods	6/21/2021	8/6/2021	Online	Online	Online	Loach	Karin	3

Social Emotional Learning

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	6/21/2021	7/9/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	6/21/2021	7/9/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3

CI971-R540	Stress Management Strategies for Nurses	6/21/2021	7/9/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R560	Post COVID 19	6/21/2021	6/25/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/12/2021	7/30/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/12/2021	7/30/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R472	The Influence of Social Issues in the Classroom	7/12/2021	7/16/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R540	Stress Management Strategies for Nurses	7/12/2021	7/30/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	8/2/2021	8/13/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	8/2/2021	8/13/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	8/2/2021	8/12/2021	Online	Online	Online	Neslusan	Serena	3

General Pedagogy/ Professional Development

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	6/21/2021	8/2/2021	Online	Online	Online	Blaze	Laura	3
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	6/28/2021	8/6/2021	Online	Online	Online	Scheidler	Katherine	3

CI971-R563	In Person and Remote Learning; Integrating New Ideas	6/28/2021	8/6/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	7/12/2021	7/16/2021	8:00	3:30	Douglas Middle School	Dubuque	Kathleen	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	7/19/2021	7/23/2021	8:00	3:30	Hartnett Middle School Blackstone	Dubuque	Kathleen	3
CI971-R261	Center Development to Support Instruction and Assessment	7/26/2021	7/30/2021	8:00	3:30	Millbury High School	Dubuque	Kathleen	3

General Pedagogy/ Professional Development

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R565	Elementary Science Content and Methods	6/21/2021	8/6/2021	Online	Online	Online	Loach	Karin	3
PRDV 73315	The Interactive Reading and Mathematics Curriculum	6/21/2021	6/25/2021	8:00	3:30	Oxford High	Dubuque	Kathleen	3
CI971-R230	Motivational Centers in a Differentiated Classroom	6/28/2021	7/2/2021	8:00	3:30	Oxford High School	Dubuque	Kathleen	3
CI971-R157	Teaching Methods to Enhance Learning in Today's Inclusive Classroom	7/12/2021	7/16/2021	8:00	3:30	Douglas Middle	Dubuque	Kathleen	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	7/19/2021	7/23/2021	8:00	3:30	Hartnett Middle	Dubuque	Kathleen	3
CI971-R261	Center Development to Support Instruction and Assessment	7/26/2021	7/30/2021	8:00	3:30	Millbury High School	Dubuque	Kathleen	3

'For Cost' SEI Endorsement Course Information

Visit our website...www.frec.org...or click-on below for registration forms

ALL COURSES MEET REQUIREMENTS FOR CVTE AND ACADEMIC ENDORSEMENT

SEI Endorsement 'For-Cost' Courses (45 hours) for Teachers:

Schedule for FALL 2021

ADMIN (15-hour class time plus weekly online assignments)

Tuesdays	Online Synchronous Zoom Class	11-09-21 to 12-07-21	4:00 pm to 7:00 pm	Ashley Isgro	Registration Form
Thursdays	Online Synchronous Zoom Class	10-07-21 to 11-04-21	4:00 pm to 7:00 pm	Ashley Isgro	Registration Form

CVTE (45-hour class time plus weekly online assignments)

Wednesdays	Online Synchronous Zoom Class	09-15-21 to 12-15-21	3:30 pm to 6:30 pm	Gail Arsenault	Registration Form
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FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

Mondays	Online Synchronous Zoom Class	09-13-21 to 12-13-21	4:00 pm to 7:00 pm	Edna Wilson	Registration Form
Tuesdays	Online Synchronous Zoom Class	09-21-21 to 12-14-21	3:30 pm to 6:30 pm	Gail Arsenault	Registration Form
Wednesdays	Online Synchronous Zoom Class	09-15-21 to 12-15-21	4:30 pm to 7:30 pm	Irene Logan	Registration Form
Wednesdays	Online Synchronous Zoom Class	10-20-21 to 02-02-22	4:00 pm to 7:00 pm	Maria Colon	Registration Form
Thursdays	Online Synchronous Zoom Class	09-09-21 to 12-16-21	4:00 pm to 7:00 pm	Nicholas Bettencourt	Registration Form
Saturdays	Online Synchronous Zoom Class	09-11-21 to 12-18-21	9:00 am to 12:00 noon	Hope Oliveras	Registration Form

*Please complete the fillable registration form and mail with payment to:
French River Education Center, P. O. Box 476, North Oxford, MA 01537*

NOTE: Credit card payments and checks will not be processed until after the course start date. Please plan accordingly.

Contact Ricci Hall for more information: 508-987-0219 Ext 101 or rhall@frec.org

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title:	“Foundations, Knowledge and Practices for Special Education”
Developed by:	Worcester State University
AAT Seminar Instructor:	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester:	Ongoing
Dates:	Flexible Scheduling
Times:	On Line (<i>asynchronous</i>)
Seminar Hours/PDPs:	70 hours/ 70 PDPs
Seminar Location:	On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition:	\$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);

- * To know and understand Federal and state laws and regulations pertaining to special education (**10 hours**);
- * To know and be able to access services provided by other agencies for students with disabilities. (**10 hours**);
- * To understand ways to prepare and maintain students with disabilities for general education classrooms (**10 hours**); and
- * To understand the appropriate use of augmentative and alternative communication and other assistive technologies. (**10 hours**).

REGISTRATION: EITHER ON-LINE at:
<https://frec.gosignmeup.com>

or
 Complete this registration form and mail it in:

70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Name: _____ MEPID. # _____

Address: _____ City/Town _____ Zip _____

Email: _____ Phone: _____

Please check one: I am registering for the entire 70-hour seminar series.

I am only registering for the following competencies (*check all that apply*):

- | | | |
|---|--|---------|
| <input type="checkbox"/> Competency #1 | <i>Educational Terminology</i> | (\$150) |
| <input type="checkbox"/> Competency #2 | <i>IEP</i> | (\$150) |
| <input type="checkbox"/> Competency #3 | <i>Modify Curriculum</i> | (\$150) |
| <input type="checkbox"/> Competency #4 | <i>Understand Federal and state Laws</i> | (\$150) |
| <input type="checkbox"/> Competency #5 | <i>Knowledge of Services/Other Agencies</i> | (\$150) |
| <input type="checkbox"/> Competency #6 | <i>Prepare and maintain Students</i> | (\$150) |
| <input type="checkbox"/> Competency #7 | <i>Augmented and alternative communication</i> | (\$200) |

Payable to French River Education Center: \$ _____ Total

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537

Email: rhall@frec.org

French River Payment Options: I have enclosed a check in the amount of \$ _____

We accept Visa, MasterCard, and Discover credit cards. ***We do not accept DEBIT cards.***

Card # _____ Exp. Date _____

Signature _____

Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

Interested?

Register on-line at:

<https://frec.gosignmeup.com>

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name _____ MEPID # _____

I am seeking preliminary license in: ___ Elem Ed. ___ Early Childhood Ed. ___ Moderate Disabilities

Home Address _____

Email Address _____ Home Phone _____

My teaching field is _____

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 ___ Yes ___ No (check topics below)

(Note: Each 10-hour topic is \$125) ___ Reading ___ Math ___ Eng/LA ___ Inclusion* **Total Amount \$ _____**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: _____ - _____ - _____ Credit Card Expiration Date (Month/Year): _____ / _____

*** (NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)**

ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics

Language Acquisition

Content and Language Objectives

WIDA “Can-Dos:

SEI Strategies

Meets recertification requirements

COURSE COST: \$250

To register for EL PDPS

[Click Here:](#)

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

SPED Terminology

IEP

Supporting Inclusion

State and Federal Laws

Comparing IEPs and 504s

Creating strong inclusion classrooms

Meets recertification requirements

COURSE COST: \$250

To register for SPED PDPs

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15 PDPs	Social Studies	Self-Paced Online Moodle Course	US History I
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\$275 Per 15 Hour Content Course

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