

Happy New Year!

One of the greatest things about being in education is the opportunity to restart and recommit to our better selves. Each new school year brings with it the chance to assess where we have been and on what we want to focus for the coming year. It has been a challenging year-and-a-half. We have learned many lessons: about how technology can harness and accelerate learning, but also that children learn best in the physical presence of a powerful, caring, and dedicated educator; a circumstance that cannot be replaced by any virtual environment.

To best prepare you for the ever-changing world in which we live, French River is offering some wonderful titles of professional development and graduate coursework this fall. We have courses on everything from stress management to curriculum, planning, and development. You also can take these courses for PDPs only; this would reduce the cost of the course and provide you with PDPs in your content area for licensure renewal. If you are interested in that option, please feel free to contact me.

In the meantime, I wish you all a safe and joyous opening to the school year. The smell of autumn in the air and fresh school supplies can mean only one thing. School is back in session!

French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

Fall 2021 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard or Discover* card number. **We do not accept DEBIT cards.** No one is officially registered until the course tuition is received at the Center. **Tuition can be via personal checks or credit card. These are not processed until after the course start date. However, if you have not sent in payment by the first night of class, you cannot attend. Once the payments have been processed you can obtain a receipt using our self-service portal through GoSignMeUp.**

TO REGISTER: Complete and return with payment.

Name: _____

First Name Middle I Last Name

Address: _____

City, State, Zip: _____

Best Phone: _____

Course Instructor: _____

Course Location: _____

Course Title: _____ Course Dates: _____

Your School District: _____ Your School: _____

Best Email Address: _____ Month of Birth: _____ Day of Birth _____

Registrations will not be accepted without a MEPID #

(Note: MEPID # can be found on your ELAR profile)

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 _____

Check Enclosed

Amount

\$ _____

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number _____ - _____ - _____ Exp. Date _____

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

VISIT OUR WEB SITE AT WWW.FREC.ORG

1. Click on the GoSignMeUp Link: in the upper right corner
2. Or, download the PDF version of the flyer from the website

Phone: (508) 987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor's Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

\$750 for staff from FREC member districts* \$850 Non-members

***Member districts are:**

Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible online for both Worcester and Framingham State Universities.

Grade reports are no longer sent out automatically to you. You must access grades online.

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

Any questions? Call Ricci Hall at 508-987-0219, Ext. 101

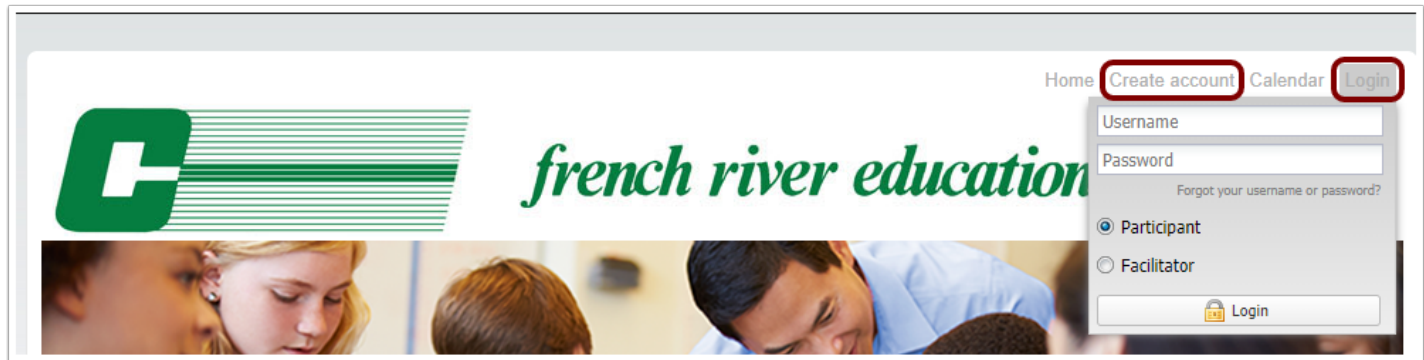
FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: WWW.FREC.ORG

Click on the GOSIGNMEUP LOGO in the upper right corner of the page

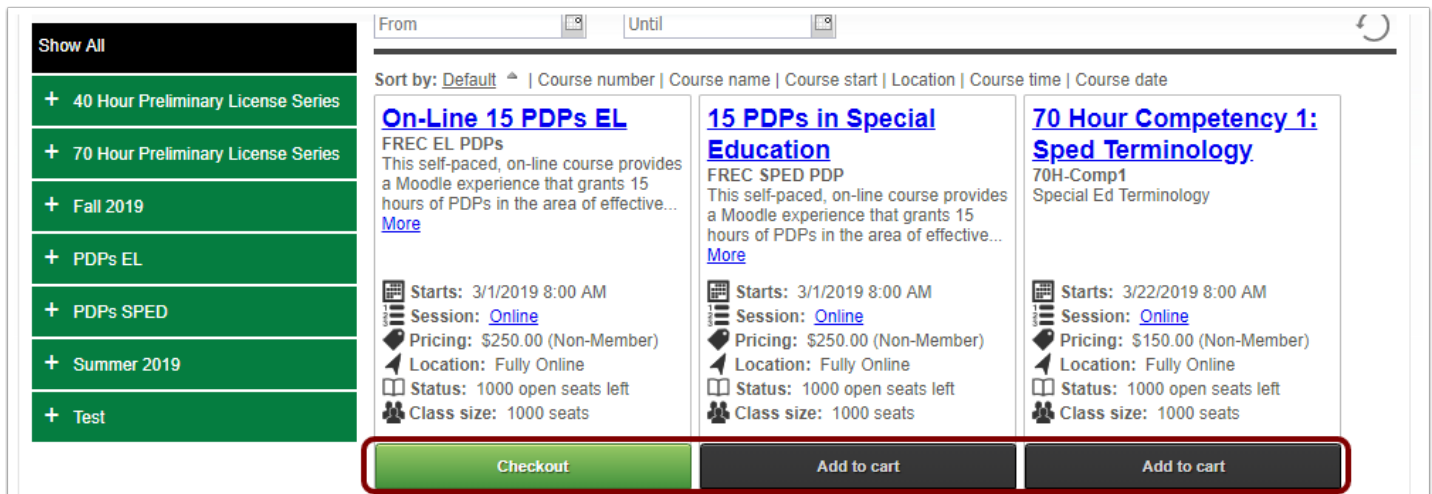


If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'

Click 'Checkout' when you are ready to complete your or



ON-LINE/Hybrid Options		FALL 2021							
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R573	The Impact on Learning in a Pandemic World	9/20/2021	12/13/2021	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	9/20/2021	12/13/2021	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	9/20/2021	12/13/2021	Online	Online	Online	Bates	Jennifer	3
CI971-R360	Creating Positive Outcomes for Students with Disabilities	9/20/2021	12/13/2021	Online	Online	Online	Sitko	Elizabeth	3
CI971-R176	Assassinations that Changed History	9/20/2021	12/13/2021	Online	Online	Online	Watson	Matthew	3
CI971-R505	Afghanistan: America's Longest War	9/20/2021	12/13/2021	Online	Online	Online	Watson	Matthew	3
CI971-R570	Slavery: America's Peculiar Institution	9/20/2021	12/20/2021	Online	Online	Online	Watson	Matthew	3
CI971-R492	The American Civil War	9/20/2021	12/13/2021	Online	Online	Online	Watson	Matthew	3
CI971-R526	Literacy in the Secondary and Middle School Classroom	9/20/2021	12/13/2021	Online	Online	Online	Blaze	Laura	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	9/20/2021	12/13/2021	Online	Online	Online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	9/20/2021	12/13/2021	Online	Online	Online	Blaze	Laura	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	9/20/2021	10/8/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	9/20/2021	10/8/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	9/20/2021	10/8/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R532	The Assessment and Development of Leadership Capacity	9/20/2021	12/13/2021	Online	Online	Online	Alpine	Nancy	3
CI971-R429	Google In the Classroom	9/27/2021	11/19/2021	Online	Online	Online	Patterson	Rebecca	3

CI971-R565	Elementary Science Content and Methods	9/27/2021	11/19/2021	Online	Online	Online	Loach	Karin	3
CI971-R550	World Religions	9/28/2021	11/16/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R560	Post COVID 19	9/29/2021	11/17/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R543	Developing Student Writing	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R483	Power Up for MCAS 2.0	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating an Effective Professional Learning Community	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R525	Curriculum Matters	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R127	Famous Trials in American History	10/5/2021	12/14/2021	4:00	8:00	Online	Brown	Richard	3
CI971-R455	Edgar Allan Poe: His Life and Writings	10/5/2021	12/21/2021	Online	Online	Online	Macek	Paul	3
CI971-R555	Trump and American History	10/6/2021	12/22/2021	Online	Online	Online	Macek	Paul	3
CI971-R77	The Law in Literature	10/6/2021	12/15/2021	4:00	8:00	Online	Brown	Richard	3
CI971-R341	Teachers At Risk	10/7/2021	12/16/2021	4:00	8:00	Online	Brown	Richard	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/11/2021	11/5/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	10/11/2021	11/5/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/11/2021	11/5/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/8/2021	12/10/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/8/2021	12/10/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Strategies for Teachers P. II	11/8/2021	12/10/2021	Online	Online	Online	Neslusan	Serena	3

ELA									
Fall 2021									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R526	Literacy in the Secondary and Middle School Classroom	9/20/2021	12/13/2021	Online	Online	Online	Blaze	Laura	3
CI971-R543	Developing Student Writing	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R483	Power Up for MCAS 2.0	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R455	Edgar Allan Poe: His Life and Writings	10/5/2021	12/21/2021	Online	Online	Online	Macek	Paul	3
CI971-R77	The Law in Literature	10/6/2021	12/15/2021	4:00	8:00	Online	Brown	Richard	3

Science/Tech									
Fall 2021									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R429	Google In the Classroom	9/27/2021	11/19/2021	Online	Online	Online	Patterson	Rebecca	3
CI971-R565	Elementary Science Content and Methods	9/27/2021	11/19/2021	Online	Online	Online	Loach	Karin	3

Social Studies									
Fall 2021									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R176	Assassinations that Changed History	9/20/2021	12/13/2021	Online	Online	Online	Watson	Matthew	3
CI971-R505	Afghanistan: America's Longest War	9/20/2021	12/13/2021	Online	Online	Online	Watson	Matthew	3
CI971-R570	Slavery: America's Peculiar Institution	9/20/2021	12/20/2021	Online	Online	Online	Watson	Matthew	3
CI971-R492	The American Civil War	9/20/2021	12/13/2021	Online	Online	Online	Watson	Matthew	3
CI971-R550	World Religions	9/28/2021	11/16/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R560	Post COVID 19	9/29/2021	11/17/2021	Online	Online	Online	Patrock	Lesa	3
CI971-R567	ROOTS/Linking history to the present	9/30/2021	11/18/2021	4:00	8:00	Dudley Middle	Patrock	Lesa	3
CI971-R127	Famous Trials in American History	10/5/2021	12/14/2021	4:00	8:00	Online	Brown	Richard	3

CI971-R555	Trump and American History	10/6/2021	12/22/2021	Online	Online	Online	Macek	Paul	3
CI971-R77	The Law in Literature	10/6/2021	12/15/2021	4:00	8:00	Online	Brown	Richard	3
CI971-R341	Teachers At Risk	10/7/2021	12/16/2021	4:00	8:00	Online	Brown	Richard	3

SPED/EL									
Fall 2021									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R571	Planning for the Differentiated Classroom	9/20/2021	12/13/2021	Online	Online	Online	Bates	Jennifer	3
CI971-R360	Creating Positive Outcomes for Students with Disabilities	9/20/2021	12/13/2021	Online	Online	Online	Sitko	Elizabeth	3
CI971-R6	Inclusion in Public Education	9/21/2021	12/7/2021	5:00	8:00	Auburn High School	Bowlin	Joanna	3

Social Emotional Learning									
Fall 2021									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R520	Nine Essential Skills for Love and Logic in the Classroom	9/22/2021	12/15/2021	4:00	8:00	Chaffee Elementary	Rogan	Sharon	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	9/20/2021	12/13/2021	Online	Online	Online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	9/20/2021	12/13/2021	Online	Online	Online	Blaze	Laura	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	9/20/2021	10/8/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	9/20/2021	10/8/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	9/20/2021	10/8/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/11/2021	11/5/2021	Online	Online	Online	Neslusan	Serena	3

CI971-R540	Stress Management Strategies for Nurses	10/11/2021	11/5/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/11/2021	11/5/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/8/2021	12/10/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/8/2021	12/10/2021	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	11/8/2021	12/10/2021	Online	Online	Online	Neslusan	Serena	3

General Pedagogy/Professional Development Fall 2021									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R573	The Impact on Learning in a Pandemic World	9/20/2021	12/13/2021	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	9/20/2021	12/13/2021	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	9/20/2021	12/13/2021	Online	Online	Online	Bates	Jennifer	3
CI971-R532	The Assessment and Development of Leadership Capacity	9/20/2021	12/13/2021	Online	Online	Online	Alpine	Nancy	3
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R483	Power Up for MCAS 2.0	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating an Effective Professional Learning Community	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3
CI971-R525	Curriculum Matters	10/4/2021	11/5/2021	Online	Online	Online	Scheidler	Katherine	3

'For Cost' SEI Endorsement Course Information

Visit our website...www.frec.org...or click-on below for registration forms

ALL COURSES MEET REQUIREMENTS FOR CVTE AND ACADEMIC ENDORSEMENT

SEI Endorsement 'For-Cost' Courses (45 hours) for Teachers:

Schedule for FALL 2021

ADMIN (15-hour class time plus weekly online assignments)

Tuesdays	Online Synchronous Zoom Class	11-09-21 to 12-07-21	4:00 pm to 7:00 pm	Ashley Isgro	Registration Form
Thursdays	Online Synchronous Zoom Class	10-07-21 to 11-04-21	4:00 pm to 7:00 pm	Ashley Isgro	Registration Form

CVTE (45-hour class time plus weekly online assignments)

Wednesdays	Online Synchronous Zoom Class	09-15-21 to 12-15-21	3:30 pm to 6:30 pm	Gail Arsenault	Registration Form
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FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

Mondays	Online Synchronous Zoom Class	09-13-21 to 12-13-21	4:00 pm to 7:00 pm	Edna Wilson	Registration Form
Tuesdays	Online Synchronous Zoom Class	09-21-21 to 12-14-21	3:30 pm to 6:30 pm	Gail Arsenault	Registration Form
Wednesdays	Online Synchronous Zoom Class	09-15-21 to 12-15-21	4:30 pm to 7:30 pm	Irene Logan	Registration Form
Wednesdays	Online Synchronous Zoom Class	10-20-21 to 02-02-22	4:00 pm to 7:00 pm	Maria Colon	Registration Form
Thursdays	Online Synchronous Zoom Class	09-09-21 to 12-16-21	4:00 pm to 7:00 pm	Nicholas Bettencourt	Registration Form
Saturdays	Online Synchronous Zoom Class	09-11-21 to 12-18-21	9:00 am to 12:00 noon	Hope Oliveras	Registration Form

*Please complete the fillable registration form and mail with payment to:
French River Education Center, P. O. Box 476, North Oxford, MA 01537*

NOTE: Credit card payments and checks will not be processed until after the course start date. Please plan accordingly.

Contact Ricci Hall for more information: 508-987-0219 Ext 101 or rhall@frec.org

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title:	“Foundations, Knowledge and Practices for Special Education”
Developed by:	Worcester State University
AAT Seminar Instructor:	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester:	Ongoing
Dates:	Flexible Scheduling
Times:	On Line (<i>asynchronous</i>)
Seminar Hours/PDPs:	70 hours/ 70 PDPs
Seminar Location:	On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition:	\$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- * To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- * To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);

- * To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (10 hours);
- * To know and understand Federal and state laws and regulations pertaining to special education (10 hours);
- * To know and be able to access services provided by other agencies for students with disabilities. (10 hours);
- * To understand ways to prepare and maintain students with disabilities for general education classrooms (10 hours); and
- * To understand the appropriate use of augmentative and alternative communication and other assistive technologies. (10 hours).

REGISTRATION: EITHER ON-LINE at:
<https://frec.gosignmeup.com>

or

Complete this registration form and mail it in:

70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Name: _____ MEPID. # _____

Address: _____ City/Town _____ Zip _____

Email: _____ Phone: _____

Please check one: I am registering for the entire 70-hour seminar series.

I am only registering for the following competencies *(check all that apply)*:

- | | | |
|---|--|---------|
| <input type="checkbox"/> Competency #1 | <i>Educational Terminology</i> | (\$150) |
| <input type="checkbox"/> Competency #2 | <i>IEP</i> | (\$150) |
| <input type="checkbox"/> Competency #3 | <i>Modify Curriculum</i> | (\$150) |
| <input type="checkbox"/> Competency #4 | <i>Understand Federal and state Laws</i> | (\$150) |
| <input type="checkbox"/> Competency #5 | <i>Knowledge of Services/Other Agencies</i> | (\$150) |
| <input type="checkbox"/> Competency #6 | <i>Prepare and maintain Students</i> | (\$150) |
| <input type="checkbox"/> Competency #7 | <i>Augmented and alternative communication</i> | (\$200) |

Payable to French River Education Center: \$ _____ Total

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537

Email: rhall@frec.org

French River Payment Options: I have enclosed a check in the amount of \$ _____

We accept Visa, MasterCard, and Discover credit cards. ***We do not accept DEBIT cards.***

Card # _____ Exp. Date _____

Signature _____

Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

Interested?

Register on-line at:

<https://frec.gosignmeup.com>

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name _____ MEPID # _____

I am seeking preliminary license in: Elem Ed. Early Childhood Ed. Moderate Disabilities

Home Address _____

Email Address _____ Home Phone _____

My teaching field is _____

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 Yes No (check topics below)

(Note: Each 10-hour topic is \$125) Reading Math Eng/LA Inclusion* **Total Amount \$ _____**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: _____ - _____ - _____ Credit Card Expiration Date (Month/Year): _____ / _____

*** (NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)**

ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics

Language Acquisition

Content and Language Objectives

WIDA “Can-Dos:

SEI Strategies

Meets recertification requirements

COURSE COST: \$250

To register for EL PDPS

[Click Here:](#)

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

SPED Terminology

IEP

Supporting Inclusion

State and Federal Laws

Comparing IEPs and 504s

Creating strong inclusion classrooms

Meets recertification requirements

COURSE COST: \$250

To register for SPED PDPS

[Click Here:](#)

ON-LINE 15 PDPS CONTENT COURSES

Self-Paced: OPEN ENROLLMENT

Enroll any time and finish at your own pace.

Complete your re-licensing content requirements

15 PDPS	ELA	Self-Paced Online Moodle Course:	Literary Analysis and Writing Development
15 PDPS	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
15 PDPS	Social Studies	Self-Paced Online Moodle Course	Intro to Civics
15 PDPs	Social Studies	Self-Paced Online Moodle Course	US History I
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History II

\$275 Per 15 Hour Content Course

[To Register for these Content PDP courses: Be sure to click the PDP content tab in the green banner on the left hand side](#)

[Click Here:](#)

LOOKING FOR HELP WITH RE-LICENSURE?

NEED TO MOVE YOUR LICENSE TO THE NEXT LEVEL?

FRENCH RIVER CAN HELP!

CONTACT FRENCH RIVER FOR FULL CONCIERGE SERVICE TOWARDS YOUR RE-LICENSURE GOALS

Included are:

1. Creation of the Individual Professional Development Plan (A DESE required document)
2. Creation of Professional Development Goals
3. A 5 Year Plan for PDP and courses to capture the necessary PDPs and content for re-licensure
4. Completion and documentation for all materials for re-licensure
5. Documents in a neat package for an “audit-proof” experience

Contact Ricci Hall: 508-987-0219 x101 and start the journey now!