

Happy New Year!

I am happy to present this course catalog for the Fall of 2022. We have many wonderful offerings to help educators do their very best for the wonderful students in their charge. As usual, FREC is here to help you. In this listing, you will also see our re-licensure assistance program. If you need to re-license in the next couple of years, please feel free to contact me about the requirements for that and how we might be able to help.

In addition to some of our most popular courses, we also have some new offerings this fall. I trust you will enjoy them. Finally, we have a full-slate of SEI courses for the DESE-approved SEI Endorsement.

I wish you all a wonderful start to the new school year.

Ricci

French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

Fall 2022 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard* or *Discover* card number. ***We do not accept DEBIT cards.*** No one is officially registered until the course tuition is received at the Center. **Tuition can be via personal checks or credit card. These are not processed until after the course start date. However, if you have not sent in payment by the first night of class, you cannot attend. Once the payments have been processed you can obtain a receipt using our self-service portal through GoSignMe Up.**

Please note! Graduate course grades will not be available until the WSU grading window closes, after Jan 15, 2023

TO REGISTER: Complete and return with payment.

Name: _____

First Name Middle I Last Name

Address: _____

City, State, Zip: _____

Best Phone: _____

Course Instructor: _____

Course Location: _____

Course Title: _____ Course Dates: _____

Your School District: _____ Your School: _____

Best Email Address: _____ Month of Birth: _____ Day of Birth _____

Registrations will not be accepted without a MEPID #

(Note: MEPID # can be found on your ELAR profile)

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 _____

Check Enclosed

Amount

\$ _____

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number _____ - _____ - _____ Exp. Date _____

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

VISIT OUR WEB SITE AT WWW.FREC.ORG

1. Click on the GoSignMeUp Link: in the upper right corner
2. Or, download the PDF version of the flyer from the website

Phone: (508) 987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor's Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

\$875 for staff from FREC member districts* \$975 Non-members

***Member districts are:**

Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible online for both Worcester and Framingham State Universities.

Grade reports are no longer sent out automatically to you. You must access grades online.

Please note! Graduate course grades will not be available until the WSU grading window closes, after [Jan 10, 2023](#)

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

Any questions? Call Ricci Hall at 508-987-0219, Ext. 101

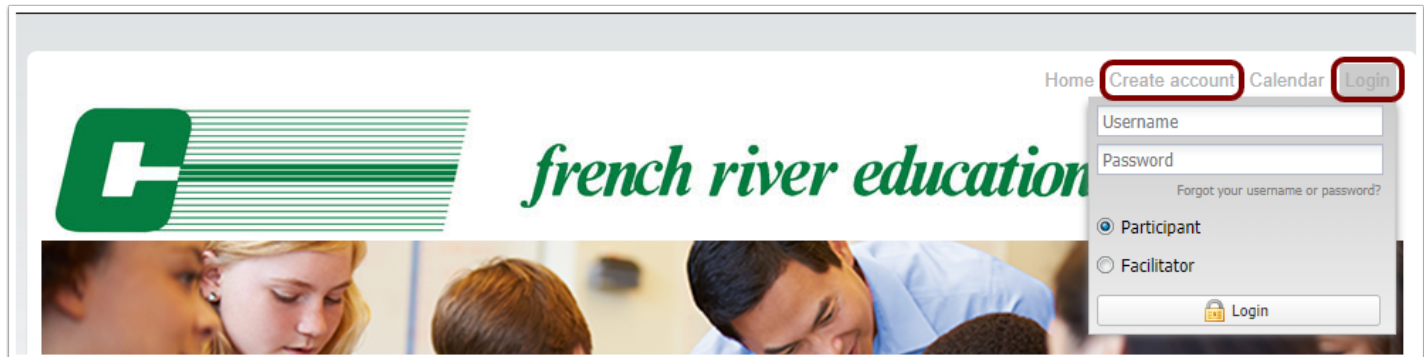
FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: WWW.FREC.ORG

Click on the GOSIGNMEUP LOGO in the upper right corner of the page

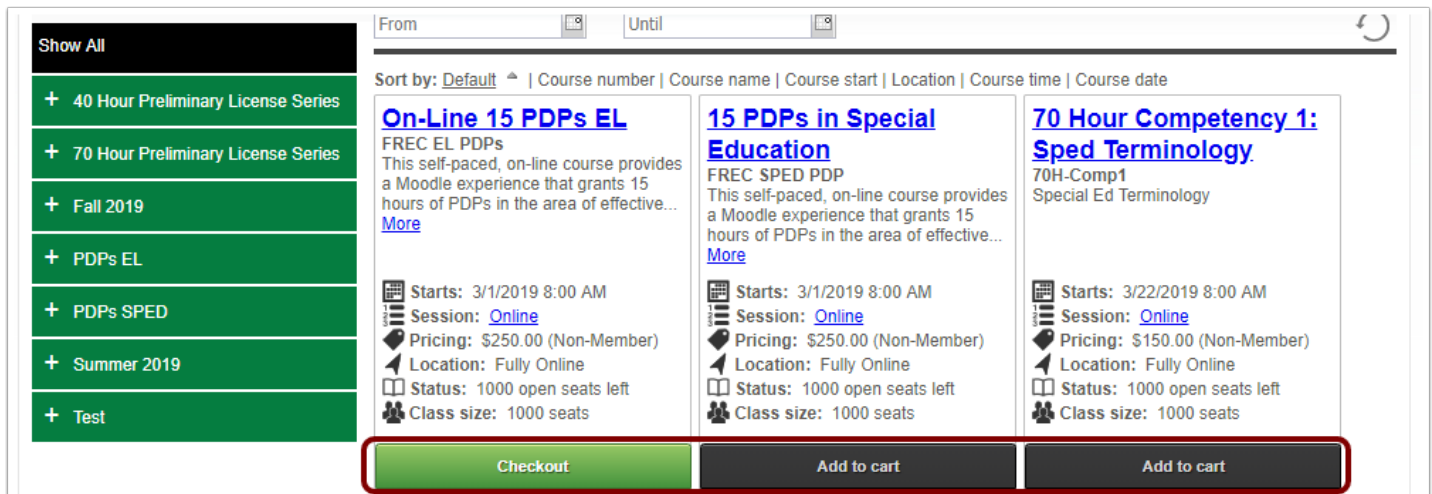


If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'

Click 'Checkout' when you are ready to complete your or



ON-LINE Options		FALL 2022							
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R562	Around the World	9/26/2022	11/18/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	9/26/2022	11/18/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R525	Curriculum Matters	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating an Effective Professional Learning Community	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R483	Power Up for MCAS 2.0	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R543	Developing Student Writing	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R572	Project-Based Learning	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact on Learning in a Pandemic World	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3

CI971-R83	Classroom Management: Using Strengths to Promote Competency	9/26/2022	11/18/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R481	Tech Connections for the Classroom	9/26/2022	11/18/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R550	World Religions	9/28/2022	11/18/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R576	A Nation In Peril: America's Worst Disasters	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
CI971-R360	Creating Positive Outcomes for Students with Disabilities	10/3/2022	12/9/2022	Online	Online	Online	Sitko	Elizabeth	3
CI971-R565	Elementary Science Content and Methods	10/3/2022	12/2/2022	Online	Online	Online	Loach	Karin	3
CI971-R127	Famous Trials in American History	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
CI971-R405	The Holocaust: Its Legacy and Origins	10/3/2022	11/28/2022	Online	Online	Online	Waston	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
CI971-R544	The American Civil Rights Movement	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
PDP Book Club	Book Study: Love in English	10/3/2022	10/31/2022	Online	Online	Online	Colon	Maria	15 pdps
PDP Book Club	Educators Earn PDPs helping ELLs Grow	10/3/2022	10/31/2022	Online	Online	Online	Colon	Maria	15 pdps
CI971-R453	America and Iraq: From Operation Freedom to a New Dawn	10/5/2022	11/30/2022	Online	Online	Online	Watson	Matthew	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3

CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3

ELA

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R483	Power Up for MCAS 2.0	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R543	Developing Student Writing	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3

Social Studies									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R562	Around the World	9/26/2022	11/18/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R530	Not Politically Correct: Let's talk about Race, Ethnicity and Gender Diversity	9/26/2022	11/18/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R116	Violence in School Sports	9/26/2022	12/9/2022	4:00pm	7:00pm	Hybrid	Brown	Richard	3
CI971-R513	The Search for Justice	9/26/2022	12/9/2022	4:00pm	7:00pm	Hybrid	Brown	Richard	3
CI971-R495	Law in Action Part 1	9/26/2022	12/9/2022	4:00pm	7:00pm	Hybrid	Brown	Richard	3
CI971-R550	World Religions	9/28/2022	11/18/2022	Online	Online	Online	Patrock	Lesa	3
CI971-R576	A Nation In Peril: America's Worst Disasters	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
CI971-R127	Famous Trials in American History	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
CI971-R405	The Holocaust: Its Legacy and Origins	10/3/2022	11/28/2022	Online	Online	Online	Waston	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
CI971-R544	The American Civil Rights Movement	10/3/2022	11/28/2022	Online	Online	Online	Watson	Matthew	3
CI971-R453	America and Iraq: From Operation Freedom to a New Dawn	10/5/2022	11/30/2022	Online	Online	Online	Watson	Matthew	3

SPED/EL									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R571	Planning for the Differentiated Classroom	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R360	Creating Positive Outcomes for Students with Disabilities	10/3/2022	12/9/2022	Online	Online	Online	Sitko	Elizabeth	3
PDP Book Club	Book Study: Love in English	10/3/2022	10/31/2022	Online	Online	Online	Colon	Maria	15 pdps
PDP Book Club	Educators Earn PDPs helping ELLs Grow	10/3/2022	10/31/2022	Online	Online	online	Colon	Maria	15 pdps
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	10/14/2022	11/5/2022	4:00pm	8:00pm	Quinn Elementary School	Dubuque	Kathleen	3

Science/ Technology									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R481	Tech Connections for the Classroom	9/26/2022	11/18/2022	Online	Online	Online	Patterson	Rebecca	3
CI971-R577	Effective and Engaging Science Teaching	9/27/2022	12/13/2022	4:00pm	7:00pm	Dudley Middle School	Anderson	Erin	3
CI971-R565	Elementary Science Content and Methods	10/3/2022	12/2/2022	Online	Online	Online	Loach	Karin	3

Social Emotional Learning									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	9/18/2022	10/9/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R573	The Impact on Learning in a Pandemic World	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R520	Nine Essential Skills for Love and Logic in the Classroom	10/4/2022	12/20/2022	4:00pm	7:00pm	Chaffee Elementary School	Rogan	Sharon	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	10/9/2022	11/6/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3

CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/6/2022	11/27/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	11/20/2022	12/11/2022	Online	Online	Online	Neslusan	Serena	3

Elementary Teachers/General Pedagogy/ Professional Development									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R564	Planning A Standards-Aligned Course To Build Essential Learning	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R525	Curriculum Matters	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R326	Creating an Effective Professional Learning Community	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R483	Power Up for MCAS 2.0	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R543	Developing Student Writing	9/26/2022	11/9/2022	Online	Online	Online	Scheidler	Katherine	3
CI971-R572	Project-Based Learning	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact on Learning in a Pandemic World	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	9/26/2022	12/9/2022	Online	Online	Online	Bates	Jennifer	3
CI971-R83	Classroom Management: Using Strengths to Promote Competency	9/26/2022	11/18/2022	Online	Online	Online	Patterson	Rebecca	3

CI971-R578	Managing the Politics of the Public Sector	9/27/2022	12/13/2022	4:00pm	7:00pm	FREC	Deedy	Dan	3
CI971-R565	Elementary Science Content and Methods	10/3/2022	12/2/2022	Online	Online	Online	Loach	Karin	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	10/14/2022	11/5/2022	4:00pm	8:00pm	Quinn Elementary School	Dubuque	Kathleen	3

In-Person/ Hybrid Courses

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R116	Violence in School Sports	9/26/2022	12/9/2022	4:00pm	7:00pm	Hybrid	Brown	Richard	3
CI971-R513	The Search for Justice	9/26/2022	12/9/2022	4:00pm	7:00pm	Hybrid	Brown	Richard	3
CI971-R495	Law in Action Part 1	9/26/2022	12/9/2022	4:00pm	7:00pm	Hybrid	Brown	Richard	3
CI971-R577	Effective and Engaging Science Teaching	9/27/2022	12/13/2022	4:00pm	7:00pm	Dudley Middle School	Anderson	Erin	3
CI971-R520	Nine Essential Skills for Love and Logic in the Classroom	10/4/2022	12/20/2022	4:00pm	7:00pm	Chaffee Elementary School	Rogan	Sharon	3
PRDV 76115	Enhancing English Language Learning in the Elementary Classroom	10/14/2022	11/5/2022	4:00pm	8:00pm	Quinn Elementary School	Dubuque	Kathleen	3
CI971-R578	Managing the Politics of the Public Sector	9/27/2022	12/13/2022	4:00pm	7:00pm	FREC	Deedy	Dan	3

FRENCH RIVER EDUCATION CENTER

SEI Endorsement Course Offerings – Fall 2022

please note: [Online Synchronous Zoom Class](#) - you must have the required technology to participate in all sessions (including computer audio and video). Also, you must be able to attend via Zoom all sessions at their prescribed dates and times.

ADMIN (15-hour class time plus weekly online assignments)

*(no classes over school breaks)

Tuesdays	Online Synchronous Zoom Class	11/15/22 to 12/13/22*	4:00 pm to 7:00 pm	Olga Escalera	Registration Form
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CVTE (45-hour class time plus weekly online assignments)

*(no classes over school breaks)

Wednesdays	Online Synchronous Zoom Class	09/14/22 to 12/14/22*	3:30 pm to 6:30 pm	Gail Arsenault	Registration Form
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FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

*(no classes over school breaks)

Mondays	Online Synchronous Zoom Class	09/12/22 to 12/19/22*	4:00 pm to 7:00 pm	Gail Arsenault	Registration Form
Mondays	Online Synchronous Zoom Class	09/12/22 to 12/19/22*	4:30 pm to 7:30 pm	Edna Wilson	Registration Form
Tuesdays	Online Synchronous Zoom Class	09/20/22 to 12/13/22*	4:00 pm to 7:00 pm	Gail Arsenault	Registration Form
Tuesdays	Online Synchronous Zoom Class	09/20/22 to 12/13/22*	4:30 pm to 7:30 pm	Edna Wilson	Registration Form
Tuesdays	Online Synchronous Zoom Class	11/01/22 to 02/14/23*	4:00 pm to 7:00 pm	Nicholas Bettencourt	Registration Form
Wednesdays	Online Synchronous Zoom Class	10/19/22 to 02/08/23*	4:15 pm to 7:15 pm	Maria Colon	Registration Form
Wednesdays	Online Synchronous Zoom Class	09/14/22 to 12/14/22*	4:30 pm to 7:30 pm	Irene Logan	Registration Form
Thursdays	Online Synchronous Zoom Class	09/15/22 to 12/15/22*	4:00 pm to 7:00 pm	Nicholas Bettencourt	Registration Form
Thursdays	Online Synchronous Zoom Class	09/15/22 to 12/15/22*	4:30 pm to 7:30 pm	Edna Wilson	Registration Form
Saturdays	Online Synchronous Zoom Class	09/10/22 to 12/17/22*	9:00 am to 12:00 noon	Hope Oliveras	Registration Form

Please complete the fillable registration form and mail with payment to:

French River Education Center, P. O. Box 476, North Oxford, MA 01537

NOTE: Credit card payments and checks will not be processed until after the course start date. Please plan accordingly.

Contact Ricci Hall for more information: 508-987-0219 Ext 101 or rhall@frec.org

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title:	“Foundations, Knowledge and Practices for Special Education”
Developed by:	Worcester State University
AAT Seminar Instructor:	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester:	Ongoing
Dates:	Flexible Scheduling
Times:	On Line (<i>asynchronous</i>)
Seminar Hours/PDPs:	70 hours/ 70 PDPs
Seminar Location:	On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition:	\$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency,

Augmentative and Assistive Tech, requires a Zoom session with some asynchronous work. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);

- * To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities **(10 hours)**;
- * To know and understand Federal and state laws and regulations pertaining to special education **(10 hours)**;
- * To know and be able to access services provided by other agencies for students with disabilities. **(10 hours)**;
- * To understand ways to prepare and maintain students with disabilities for general education classrooms **(10 hours)**; and
- * To understand the appropriate use of augmentative and alternative communication and other assistive technologies. **(10 hours)**.

REGISTRATION: EITHER ON-LINE at:
<https://frec.gosignmeup.com>

or
 Complete this registration form and mail it in:

70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Name: _____ MEPID. # _____

Address: _____ City/Town _____ Zip _____

Email: _____ Phone: _____

Please check one: _____ **I am registering for the entire 70-hour seminar series.**

_____ **I am only registering for the following competencies** *(check all that apply):*

- | | | |
|-------|---|---------|
| _____ | Competency #1 <i>Educational Terminology</i> | (\$150) |
| _____ | Competency #2 <i>IEP</i> | (\$150) |
| _____ | Competency #3 <i>Modify Curriculum</i> | (\$150) |
| _____ | Competency #4 <i>Understand Federal and state Laws</i> | (\$150) |
| _____ | Competency #5 <i>Knowledge of Services/Other Agencies</i> | (\$150) |
| _____ | Competency #6 <i>Prepare and maintain Students</i> | (\$150) |
| _____ | Competency #7 <i>Augmented and alternative communication</i> | (\$200) |

Payable to French River Education Center: \$ _____ **Total**

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537

Email: rhall@frec.org

French River Payment Options: I have enclosed a check in the amount of \$ _____

We accept Visa, MasterCard, and Discover credit cards. ***We do not accept DEBIT cards.***

Card # _____ Exp. Date _____

Signature _____

Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

Interested?

Register on-line at:

<https://frec.gosignmeup.com>

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name _____ MEPID # _____

I am seeking preliminary license in: Elem Ed. Early Childhood Ed. Moderate Disabilities

Home Address _____

Email Address _____ Home Phone _____

My teaching field is _____

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 Yes No *(check topics below)*

(Note: Each 10-hour topic is \$125) Reading Math Eng/LA Inclusion* **Total Amount \$ _____**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: _____ - _____ - _____ Credit Card Expiration Date (Month/Year): _____ / _____

**(NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)*

ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics

Language Acquisition

Content and Language Objectives

WIDA “Can-Dos:

SEI Strategies

Meets recertification requirements

COURSE COST: \$250

To register for EL PDPS

[Click Here:](#)

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

SPED Terminology

IEP

Supporting Inclusion

State and Federal Laws

Comparing IEPs and 504s

Creating strong inclusion classrooms

Meets recertification requirements

COURSE COST: \$250

To register for SPED PDPS

[Click Here:](#)

ON-LINE 15 PDPS CONTENT COURSES

Self-Paced: OPEN ENROLLMENT

Enroll any time and finish at your own pace.

Complete your re-licensing content requirements

15 PDPS	ELA	Self-Paced Online Moodle Course:	Literary Analysis and Writing Development
15 PDPS	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
15 PDPS	Social Studies	Self-Paced Online Moodle Course	Intro to Civics
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History I
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History II

\$275 Per 15 Hour Content Course

[To Register for these Content PDP courses: Be sure to click the PDP content tab in the green banner on the left hand side](#)

[Click Here:](#)

**Are you looking to move your Initial License to Professional?
French River can help!**

Contact Ricci Hall, Director, for more information
rhall@frec.org; 508-987-0219 x101

DESE Requirements

Possession of a Massachusetts Sheltered English Immersion (SEI) Teacher Endorsement.



French River can help you get an SEI Course. We offer several SEI courses every fall and spring.

Possession of an Initial license for this field and at this grade level.

At least three full years of employment under the Initial license including completion of a one-year induction program with a mentor and 50 hours of mentored experience beyond the induction year.



Your District would provide documentation that you have received mentoring over the 3 years of your license

AND:

For those who have completed any master's or higher degree or other advanced graduate program in an accredited college or university, **at least 12 credits of graduate level courses in the subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought; these may include credits earned prior to application for the license**



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$875 per course for teachers in member districts and \$975 for non-members). **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**

AND:

15 Hours/PDPs in SEI/EL

15 Hours/ PDS in SPED



We have two, online, asynchronous courses for 15 hours each, one for EIs and one for special education.

**Are you looking to renew your Professional Teacher's License?
French River can help!**

Contact Ricci Hall, Director, for more information
rhall@frec.org; 508-987-0219 x101

DESE Requirements

Complete a IPDP (**Individual Professional Development Plan**) outlining **150 PDPs**



French River can help you develop the IPDP, we have a template and can even keep track of your IPDP to ensure you are on track to re-license

The 150 breaks down as follow:

*At least 15 PDPs in content (subject matter knowledge)

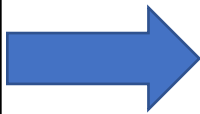
*At least 15 PDPs in pedagogy (professional skills and knowledge)



Grad courses and PDP courses are in content specific areas. **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**

*90 PDPs may be earned through either "elective" activities that address other educational issues and topics that improve student learning, or additional content, and/or pedagogy.

(optional) If you have an additional license (you need 30 additional PDPs for each license)



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$875 per course for teachers in member districts and \$975 for non-members)

*At least 15 PDPs/hours in EL instructions

*At least 15 PDPs/hours in Special Education



We have two, online, asynchronous courses for 15 hours each, one for Els and one for special education.