

Fall is in the air, and that means, the start of another school year. Getting “new beginnings” is one of the best things about education. Each year, students, teachers, and administrators alike get to imagine their best selves as they set goals, hopes, and dreams for the new school year. Let me welcome you to this year’s new beginning and wish you the best hopes for all your dreams including improving your knowledge and practice through high-quality professional development brought to you by your partner, French River Education Center.

I am happy to present this Fall’s Graduate Course catalog. French River has had some dramatic changes in the last year. Notably, we began offering on-line courses and, this summer, we launched our on-line registration process. We hope you find this new process easier and more convenient as you look to reach your professional development goals. This fall we are also launching our new and improved website.

We have more exciting news as well: **French River is partnering with Lesley University to offer a Ph.D. cohort right here in Central Massachusetts.** Look for more information soon, and we are planning an information session in early November. In the meantime, have an excellent start to the year and please feel free to contact me for support. Ricci

French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

FALL 2019 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard or Discover* card number. **We do not accept DEBIT cards.** No one is officially registered until the course tuition is received at the Center.

You will receive a course confirmation (which is also your receipt of payment) from your instructor by the second class. As for tuition, personal checks/credit cards are not processed until after the course start date.

TO REGISTER: Complete and return with payment.

Name: _____

First Name Middle I Last Name

Address: _____

City, State, Zip: _____

Best Phone: _____

Course Instructor: _____

Course Location: _____

Course Title: _____ Course Dates: _____

Your School District: _____ Your School: _____

Best Email Address: _____ Month of Birth: _____ Day of Birth _____

Registrations will not be accepted without a MEPID #

(Note: MEPID # can be found on your ELAR profile)

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 _____

Check Enclosed

Amount

\$ _____

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number _____ - _____ - _____ Exp. Date _____

For a complete listing of all Graduate Course Descriptions and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations,

VISIT OUR WEB SITE AT WWW.FREC.ORG

1. Click **Fall 2019 Graduate Course Listing**
2. Click **Course Descriptions and Updates**

Phone: (508) 987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor's Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

\$715 for staff from FREC member districts* \$815 Non-members

***Member districts are:**

Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible online for both Worcester and Framingham State Universities.

Grade reports are no longer sent out automatically to you. You must access grades online.

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

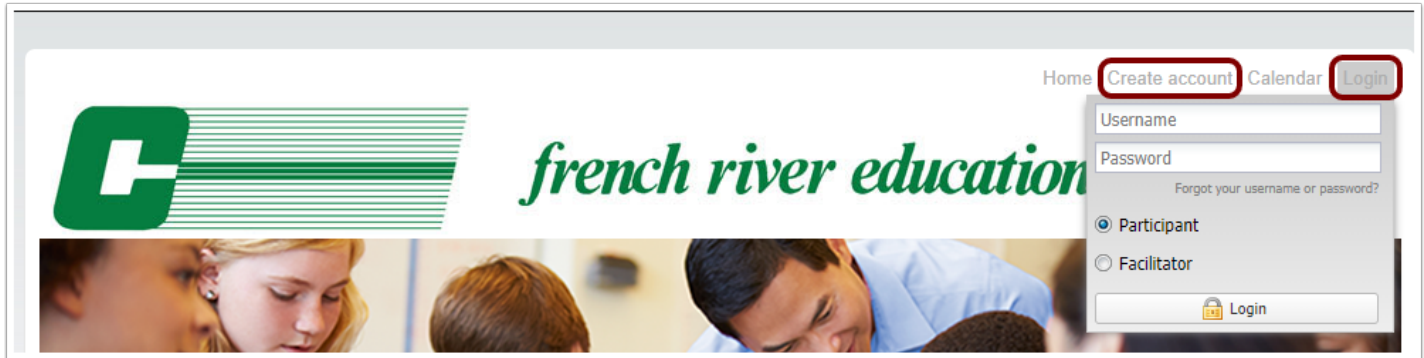
Any questions? Call Ricci Hall at 508-987-0219, Ext. 101

FREC OFFERS ON-LINE REGISTRATIONS!

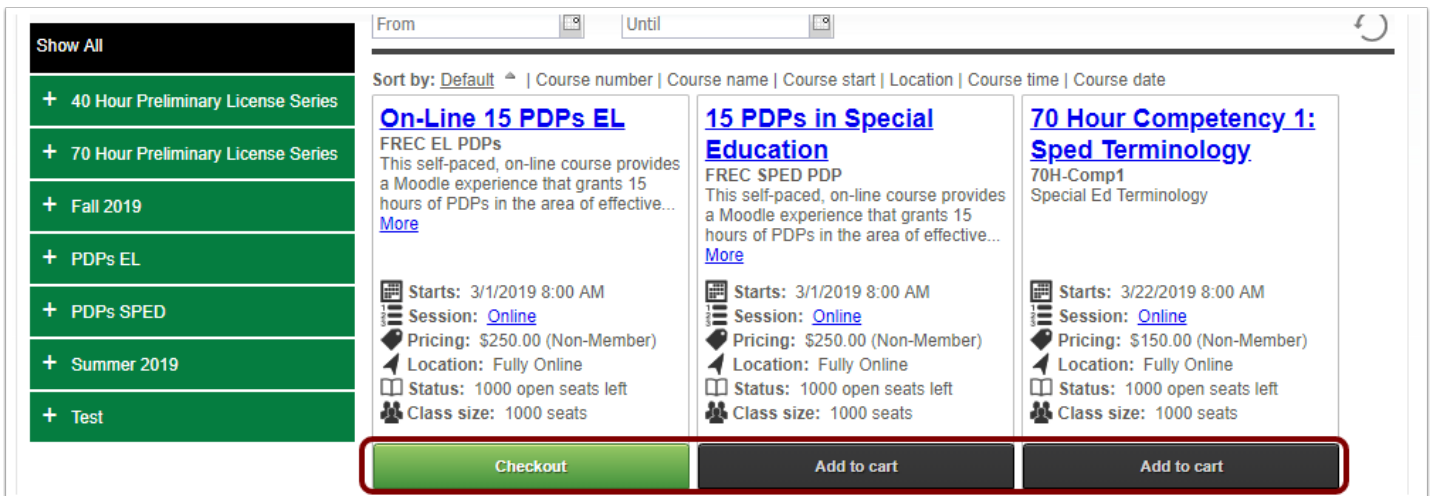
Navigate to the FREC Registration Page at
<https://frec.gosignmeup.com>



If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'
Click 'Checkout' when you are ready to complete your or



ON-LINE/Hybrid Options		FALL 2019							
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R540	Stress Management Strategies for Nurses	9/23/2019	10/11/2019	online	online	online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Pt II	9/23/2019	10/24/2019	online	online	online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	10/14/2019	11/7/2019	online	online	online	Neslusan	Serena	3
CI971-R408	Manhunt: America's Quest for Osama Bin Laden	9/19/2019	11/14/2019	online	online	online	Watson	Matthew	3
CI971-R429	Google In the Classroom	9/30/2019	11/18/2019	online	online	online	Patterson	Rebecca	3
CI971-R389	History's Greatest Heroes	9/25/2019	11/20/2019	online	online	online	Watson	Matthew	3
CI971-R538	Supervision and Evaluation for School Leaders	9/9/2019	11/27/2019	online	online	online	Hall	Ricci	3
CI971-R536	Developing Math Workshops: Helping All Students Achieve	9/25/2019	12/4/2019	online	online	online	Weinstein	Jeffrey	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	9/23/2019	12/5/2019	online	online	online	Blaze	Laura	3
CI971-R527	Adolescent Psychology	9/23/2019	12/5/2019	online	online	online	Blaze	Laura	3
CI971-R526	Literacy in the Secondary and Middle School Classroom	9/23/2019	12/5/2019	online	online	online	Blaze	Laura	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Pt II	10/28/2019	12/5/2019	online	online	online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/11/2019	12/12/2019	online	online	online	Neslusan	Serena	3

Social Studies									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R148	Early History of Webster, Dudley, and Oxford	Thursdays 9/19/2019	12/12/2019	4:00 PM	7:00 PM	Bartlett High School	Macek	Paul	3
CI971-R438	HYBRID WWII: The Pacific Theater	Tuesdays 9/24/2019	10/22/2019	4:00 PM	8:00 PM	Auburn HS	Watson	Matthew	3
CI971-R127	HYBRID Famous Trials in American History	Thursdays 9/26/2019	11/7/2019	4:00 PM	8:00 PM	Auburn HS	Watson	Matthew	3
CI971-R149	Teaching Citizenship in Education	Tuesdays 10/1/2019	11/26/2019	4:00 PM	8:00 PM	Auburn High School	Brown	Richard	3
CI971-R515	The Law in Film in a Nutshell	Fri and Sat 11/15/2019	Saturday 11/16/2019	4:00 PM 8:00 AM	8:00 PM 4:00 PM	FREC	Brown	Richard	1
CI971-R128	School Law Basics	Wednesdays 10/2/2019	12/4/2019	4:00 PM	8:00 PM	Woburn Police Department	Brown	Richard	3

ELA									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R455	Edgar Allan Poe: His Life and Writings	Tuesdays 9/17/2019	12/10/2019	4:00 PM	7:00 PM	Bartlett High School	Macek	Paul	3
CI971-R536	Who Lives, Who Dies, Who tells you story: Hamilton	Tuesdays 10/1/2019 Some Saturdays	11/2/2019	3:45 PM	6:45 PM	Burgess Elementary School	Baron	John	3
CI971-R483	HYBRID Power Up for MCAS 2.0	Wednesdays 10/9/2019	11/20/2019	3:45 PM	6:45 PM	Burgess Elementary School	Scheidler	Katherine	3

Foreign Language: Health: PE									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R497	Dynamic Foreign Language Classrooms: Great Beginnings to Authentic Assessment	Wednesdays 9/18/2019	12/11/2019	4:00 PM	7:00 PM	Leicester High School	Covert	Aaron	3
CI971-R528	HYBRID Drugs, Alcohol, and Vaping in Schools	Mondays 9/23/2019	12/9/2019	4:00 PM	7:00 PM	Oxford High School	Waters	Susan	3
CI971-R414	Strength and Conditioning for the Physical Education Classroom	Wednesdays 9/4/2019	11/20/2019	5:30 PM	8:30 PM	Tantasqua High School	Casaceli	Robert	3

Social Emotional Learning									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R472	HYBRID The Influence of Social Issues in the Classroom	Wednesdays 9/25/2019	12/11/2019	4:00 PM	7:00 PM	Auburn High School	Gimas	Priscilla	3
CI971-R254	Creating a Positive Attitude in the Classroom	Mondays 9/16/2019	12/16/2019	4:00 PM	7:00 PM	East Brookfield Elementary School	Tomlin	Ronald	3
CI971-R511	HYBRID Positive Behavior Supports for Classroom Management	Tuesdays 9/24/2019	11/12/2019	4:00 PM	8:00 PM	Oxford High School	Hammond	Charlene	3
CI971-R509	Social Emotional Learning	Fridays and Sat 11/1/2019	11/16/19	4:00 PM 8:00 AM	8:00 PM 2:00 PM	Dudley Middle School	Patrock	Lesa	3

General Pedagogy									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R308	HYBRID Preparing Mentor Teachers	Thursdays 9/26/2019	12/12/2019	4:00 PM	7:00 PM	Oxford High School	Gimas	Priscilla	3
CI971-R19	HYBRID Dimensions of Learning-Part 1	Mondays 9/23/2019	12/9/2019	4:00 PM	7:00 PM	Tantasqua High School	Gimas	Priscilla	3
CI971-R530	Not Politically Correct	Thursdays 9/26/19	11/14/19	4:00 PM	8:00 PM	Dudley Middle School	Patrock	Lesa	3
CI971-R520	Nine Essentials Love and Logic	Wednesdays 9/18/19	12/11/19	4:00 PM	7:00 PM	Chaffee Elementary	Rogan	Sharon	3
CI971-R542	HYBRID Growth Mindset Affects Learning	Tuesdays 10/8/19	11/19/19	3:30 PM	7:30 PM	Charlton Elementary School	Scheidler	Katherine	3

SEI Endorsement

'For Cost' SEI Endorsement Course Information

Visit our website...www.frec.org...or click-on below for registration forms

SEI Endorsement 'For-Cost' Courses (45 hours) for Teachers: Schedule for FALL 2019

- Registration forms for courses in AUBURN

Registration Form

Auburn – Tuesdays

FULL

Auburn – Wednesdays

[\(click here\)](#)

- Registration forms for course in TANTASQUA

[\(click here\)](#)

- Registration form for course in BAY PATH REGIONAL

[\(click here\)](#)

- Registration form for course in SHREWSBURY

[\(click here\)](#)

- Registration form for course in PATHFINDER

[\(click here\)](#)

- Registration form for course in WESTFORD (Nashoba Valley Tech)

[\(click here\)](#)

- Registration form for course in MEDWAY

[\(click here\)](#)

- Registration form for course in NEW BEDFORD

[\(click here\)](#)

SEI Endorsement 'for-cost' Course (15 hours) for Administrators: Schedule for FALL 2019

- Registration form for ADMIN course in AUBURN

[\(click here\)](#)

- Registration form for ADMIN course in OXFORD

[\(click here\)](#)

SEI Endorsement CVTE Courses (45 hours) for CVTE Teachers: Schedule for FALL 2019

- CVTE Courses Fall 2019

Registration Form

- Registration forms for course at Worcester State University Tuesdays

[\(click here\)](#)

- Registration form for course in Worcester State University Thursdays

[\(click here\)](#)

- Registration form for course in Tri County (Franklin)

[\(click here\)](#)

- Registration form for course in Monty Tech (Fitchburg)

[\(click here\)](#)

- Registration form for course in Assabet Valley (Marlborough)

[\(click here\)](#)

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title:	<i>“Foundations, Knowledge and Practices for Special Education”</i>
Developed by:	Worcester State University
AAT Seminar Instructor:	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester:	Ongoing
Dates:	Flexible Scheduling
Times:	On Line (<i>asynchronous</i>)
Seminar Hours/PDPs:	70 hours/ 70 PDPs
Seminar Location:	On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition:	\$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);

Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

Interested?

Register on-line at:

<https://frec.gosignmeup.com>

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name _____ MEPID # _____

I am seeking preliminary license in: Elem Ed. Early Childhood Ed. Moderate Disabilities

Home Address _____

Email Address _____ Home Phone _____

My teaching field is _____

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 Yes No (*check topics below*)

(Note: Each 10-hour topic is \$125) Reading Math Eng/LA Inclusion* **Total Amount \$ _____**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: _____ - _____ - _____ - _____ Credit Card Expiration Date (Month/Year): _____ / _____

**(NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)*

ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics

Language Acquisition

Content and Language Objectives

WIDA “Can-Dos:

SEI Strategies

Meets recertification requirements

COURSE COST: \$250

To register for EL PDPS

[Click Here:](#)

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

SPED Terminology

IEP

Supporting Inclusion

State and Federal Laws

Comparing IEPs and 504s

Creating strong inclusion classrooms

Meets recertification requirements

COURSE COST: \$250

To register for SPED PDPs

[Click Here:](#)

*****SAVE THE DATE*** French River and Lesley University PHD Cohort Information Session:**

Wednesday November 6th 3:30 PM French River Education Center