



French River Education Center, Inc.
672 Main Street - Post Office Box 476
North Oxford, Massachusetts 01537
Telephone: 508-987-0219
Fax: 508-987-1396
WWW.FREC.ORG

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Seminar Series Title: *“Foundations, Knowledge and Practices for Special Education”*

Developed by: Worcester State University

AAT Seminar Instructor: Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center

Semester: Ongoing

Dates: Flexible Scheduling

Times: On Line (*asynchronous*)

Seminar Hours/PDPs: 70 hours/ 70 PDPs

Seminar Location: **On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7**

Tuition: \$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to *federal and state laws/regulations pertaining to special education*, as well as *educational terminology for students with mild to moderate disabilities*. Participants will also *learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)*. Additionally, *participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments* while also *learning ways to prepare and maintain students with disabilities for general education classrooms*. The seminar series will also provide *knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students* as well as *instruction on the appropriate use of augmentative and alternative communication and other assistive technologies*.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.



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Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- * To understand and use educational terminology for students with mild to moderate disabilities **(10 hours)**;
- * To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) **(10 hours)**;
- * To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities **(10 hours)**;
- * To know and understand Federal and state laws and regulations pertaining to special education **(10 hours)**;
- * To know and be able to access services provided by other agencies for students with disabilities. **(10 hours)**;
- * To understand ways to prepare and maintain students with disabilities for general education classrooms **(10 hours)**; and
- * To understand the appropriate use of augmentative and alternative communication and other assistive technologies. **(10 hours)**.

REGISTRATION

70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Name: _____ Soc. Sec. # _____ - _____ - _____

Address: _____ City/Town _____ Zip _____

Email: _____ Phone: _____

Please check one: I am registering for the entire 70-hour seminar series.

I am only registering for the following competencies (check all that apply):

_____ Competency #1	<i>Educational Terminology</i>	(\$150)
_____ Competency #2	<i>IEP</i>	(\$150)
_____ Competency #3	<i>Modify Curriculum</i>	(\$150)
_____ Competency #4	<i>Understand Federal and state Laws</i>	(\$150)
_____ Competency #5	<i>Knowledge of Services/Other Agencies</i>	(\$150)
_____ Competency #6	<i>Prepare and maintain Students</i>	(\$150)
_____ Competency #7	<i>Augmented and alternative communication</i>	(\$200)

Payable to French River Education Center: \$ _____ Total

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537

Email: rhall@frec.org

French River Payment Options: I have enclosed a check in the amount of \$ _____

We accept Visa, MasterCard, and Discover credit cards. **We do not accept DEBIT cards.**

Card # _____ Exp. Date _____

Signature _____