

Preliminary License Candidates:

French River is offering a forty (40) hour seminar series for those seeking a MA teacher, preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities titled:

“Teaching Reading, Math, and English / Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students”

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTELs and appropriate subject matter tests, the *Regulations for Educator Licensure (603 CMR 7.04)* also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), English/Language Arts (10 hours), Math (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses. (Note: moderate disabilities candidates need only to complete the first 30 hours.) French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$400 or \$100 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

Wednesdays, September 21 – December 14, 2011

(All sessions will be held at Oxford High School from 4:15 p.m. - 7:45 p.m.)

~Reading (10 hours)

Dates: Sept. 21, 28, and Oct. 5

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Dates: Oct. 12, 19, and 26

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

Dates: Nov. 2, 9, and 16

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

Dates: Nov. 30, Dec. 7, and 14

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design.

Interested? Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series

September 2011

Name: _____ Home Phone _____ Soc. Sec. _____ - _____ - _____

Home Address: _____

Email Address: _____ What teaching field? _____

Please check one: I wish to enroll in the entire 40-hour seminar series Yes No (*check topics below*)

(Note: Each 10-hour topic is \$100) Reading Math Eng/LA Inclusion **Total Amount \$** _____

If paying by check, please make payable to: French River Education Center

Check Enclosed:

Credit Card

Exp. Date:

Amount: \$ _____

Number: _____ - _____ - _____
